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Margate City Board of Education

(Committed to Excellence)

The Margate City Board of Education has adopted a Mission Statement. The Mission Statement is based on the beliefs and values of the Margate City Board of Education and is the standard by which decisions are made which affect the Educational Enterprise of Margate City.

Mission Statement

Adopted 06/11/08

The mission of the Margate Public School District is to prepare and inspire each student to realize his or her fullest potential, to become academically knowledgeable in alignment with the New Jersey Core Curriculum Content Standards at all grade levels, ethically grounded, responsible citizens who meet life's challenges with courage and confidence. In cooperation with students, parents, staff and community, we are committed to providing strong academic and social programs delivered by a highly skilled, dedicated staff in a safe and wholesome environment. We will remain vigilant at all times to ensure sound and prudent fiscal management.

EDUCATIONAL GOALS

The following goals signify the educational aspirations of our school system. Their purpose is to provide a sense of direction for the educational programs of our schools. Assessment of progress towards the goals should provide the basis for planning for their attainment.

The Board believes it is important to recognize that a child's learning is affected by many experiences beyond the school day. The family and, more generally, society share in the responsibility for a child's education.

EDUCATIONAL GOALS (Not in any order of importance)

1. LEARN HOW TO BE A GOOD CITIZEN

- A. Develop an awareness of civic rights and responsibilities.
- B. Develop attitudes for productive citizenship in a democracy.
- C. Develop an attitude of respect for personal and public property.
- D. Develop an understanding of obligations and responsibilities of citizenship.

2. LEARN HOW TO RESPECT AND GET ALONG WITH PEOPLE

- A. Develop appreciation and respect for the worth and dignity of individuals in our own and other cultures.
- B. Develop an understanding of political, economic and social patterns of the rest of the world.
- C. Develop awareness of the interdependence of races, creeds, nations and cultures.
- D. Develop respect for individual worth and understanding of minority opinions and acceptance of majority decisions.
- E. Develop a cooperative attitude toward living and working with others.

3. LEARN ABOUT AND TRY TO UNDERSTAND THE CHANGES THAT TAKE PLACE IN THE WORLD

- A. Develop an awareness and the ability to adjust to a changing world and its problems.
- B. Develop understanding of the past, identify with the present and the ability to meet the future.

4. DEVELOP SKILLS IN READING, WRITING, SPEAKING & LISTENING
 - A. Develop ability to communicate ideas and feelings effectively.
 - B. Develop skills in oral and written English.

5. UNDERSTAND AND PRACTICE DEMOCRATIC IDEAS AND IDEALS
 - A. Develop loyalty to the principles of the United States Constitution.
 - B. Develop knowledge and appreciation of the rights and privileges in our democracy.

6. LEARN HOW TO EXAMINE AND USE INFORMATION
 - A. Develop ability to examine constructively and creatively.
 - B. Develop ability to use scientific methods.
 - C. Develop reasoning abilities.
 - D. Develop skills to think and proceed logically.

7. UNDERSTAND AND PRACTICE THE SKILLS OF FAMILY LIVING
 - A. Develop understanding and appreciation of the principles of living in the family group.
 - B. Develop attitudes leading to acceptance of responsibilities as family members.
 - C. Develop an awareness of future family responsibilities and achievement of skills in preparing to accept them.

8. LEARN HOW TO BE A GOOD MANAGER OF MONEY, PROPERTY AND RESOURCES
 - A. Develop an understanding of economic principles and responsibilities.
 - B. Develop ability and understanding in personal buying, selling and investment.
 - C. Develop skills in management of natural and human resources and man's environment.

9. DEVELOP A DESIRE FOR LEARNING NOW AND IN THE FUTURE

- A. Develop intellectual curiosity and eagerness for lifelong learning.
- B. Develop a positive attitude toward learning.
- C. Develop a positive attitude toward continuing independent education.

10. LEARN HOW TO USE LEISURE TIME

- A. Develop ability, appreciation, and interests which will lead to productive and enjoyable use of leisure time.
- B. Develop a positive attitude toward participation in a range of leisure activities (physical, intellectual and creative).

11. PRACTICE AND UNDERSTANDING THE IDEAS OF PHYSICAL AND MENTAL HEALTH

- A. Establish an effective individual physical fitness program.
- B. Develop an understanding of the body.
- C. Establish sound personal health habits and information.
- D. Develop a concern for public health and safety.

12. APPRECIATE CULTURE AND BEAUTY IN THE WORLD

- A. Develop abilities for effective expression of ideas and cultural appreciation (fine arts).
- B. Cultivate appreciation for beauty in various forms.
- C. Develop creative self-expression through various media (art, music, writing, etc.)
- D. Develop special talents in music, art and literature.

13. GAIN INFORMATION NEEDED TO MAKE JOB SELECTIONS

- A. Promote self-understanding and self-direction in relation to student's occupational interests.
- B. Develop a knowledge of specific information about a particular vocation.

14. DEVELOP PRIDE IN WORK AND A FEELING OF SELF-WORTH AND SELF-RESPECT

- A. Develop a feeling of student pride in his achievements and progress.
- B. Develop the student's capacity to discipline himself to work and play constructively.
- C. Develop the student's feeling of positive self-understanding, self-worth, self-awareness and self-assurance.
- D. Develop a responsibility of moral behavior, and in an ethical sense of values and goals to be applied in free society.

15. GAIN A GENERAL EDUCATION

- A. Develop background and skills in the use of numbers, natural sciences, mathematics and social sciences.
- B. Develop a fund of information and concepts.
- C. Develop special interests and abilities.

PROCESS GOALS

1. Insure that each child has a right to have the opportunity for success in school each day.
2. To foster the type of environment which encourages two-way communication between and among parents, teachers, pupils and administrators.
3. To insure that instruction bears a meaningful relationship to the present and future needs of the student.
4. To have an instructional program which is flexible enough to take into account the interests of students.
5. Recognize that a school is a social institution, thus, relationships between and among various groups and individuals which comprise a school have a direct effect upon its climate for learning.
6. Insure that specialized and individualized kinds of educational experiences are available for meeting the particular needs of every student.
7. Insure that teachers have significant opportunities for participating in the decisions affecting the operations for the schools, in which they work.
8. Provide comprehensive guidance and counseling services of high quality for the use of our students.
9. Insure that the resources available for education are used with maximum efficiency.
10. Insure that instruction, administrative and supportive staffs are of high quality in every respect.

DIRECTORY

BOARD OF EDUCATION 822-1447

8103 Winchester Avenue, Margate, NJ 08402

Mr. Christopher Storcella.....	Board President
Mrs. Linda Levitt Doyle.....	Board Vice President
Mrs. Joanne Kulzer.....	Board Member
Mr. Brad Jacobson.....	Board Member
Mrs. Sandra Perskie.....	Board Member
Mr. Christopher Koch.....	Board Member
Mr. J. B. Sless.....	Board Member
Mrs. Susan Palaia.....	Board Secretary
Mr. Thomas Hiltner.....	Treasurer of School Funds
Mr. Augustine Repetto.....	School Solicitor

BOARD OFFICE STAFF

Dr. Theresa DeFranco (822-1686).....	Superintendent
Mrs. Susan Palaia.....	Business Administrator
Ms. Cyndie Eastman.....	Superintendent's Secretary
Mrs. Dorothy Krout.....	Assistant to Business Administrator
Ms. Helen Wallace.....	Payroll/Health Benefits Clerk
Dr. Glenn Budnick.....	Medical Inspector
Mr. Roy McIntosh.....	Bus Driver
Mrs. Dana Gold.....	Food Service Director
Mr. John Cibotti.....	Director of Buildings & Grounds

CHILD STUDY TEAM (822-7720)

Mrs. Michelle Carney-Ray.....	Director of Special Education
Ms. Jacque Jones.....	School Psychologist
Mrs. Christy Stack.....	Social Worker
Mrs. Suzanne Forte.....	Learning Disabilities Teacher Consultant
Mrs. JoAnn Bonanni.....	Speech Correctionist
Mrs. Deborah Yeager.....	Speech Correctionist
Mrs. Jennifer Clerico.....	Secretary

CURRICULUM (822-2353)

Dr. Kerri McGinley.....	Director of Curriculum and Instruction
Mrs. Audrey Becker.....	Curriculum Coordinator

SPECIAL PROJECTS (NO CHLD LEFT BEHIND – NCLB)(822-2391)

Mr. John DiNicola.....	Director Special Projects
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COMMUNITY EDUCATION/RECREATION (823-6658)

Mr. Andrew Miles.....	Director
Ms. Joy Kanter.....	Recreation Assistant

PERFORMING ARTS CENTER (487-7783)

Mr. Douglas Winkelstein.....	Theater Coordinator
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LUCKY KIDS PROGRAM (822-3836)

Mrs. Janet McCarron.....	Co-Director
Mrs. Charlotte Flynn.....	Co-Director

UNION AVENUE ELEMENTARY SCHOOL (Grades PK-2) 822-2391
 9001 Winchester Avenue, Margate, NJ 08402

Mr. John DiNicolaPrincipal/Director of Special Projects
 Mrs. Teresa Osborne Secretary
 Mrs. Carol Piechoski Teacher/Preschool
 Mrs. Teresa McGonigle Teacher/Preschool
 Mrs. Tracy Barth Teacher/Kindergarten
 Mrs. Frances Kraus Teacher/Kindergarten
 Mrs. Christa Toner Teacher/Grade 1
 Mrs. Kirstina Baronowitz Teacher/Kindergarten
 Mrs. Sandra LeVan Teacher/Grade 1
 Mrs. Kimberly Reeves Teacher/Basic Skills
 Mrs. Theresa Brennan Teacher/Grade 1
 Mrs. Debbie Fawley Teacher/Grade 2
 Mrs. Kathy Geiger Teacher/Grade 2
 Mrs. Nadine Winkelstein Teacher/Grade 2
 Mrs. Suzanne Forte L.R.C./LDTC
 * Mrs. Rosemarie Barbera Teacher/Performing Arts/ISP
 * Mrs. Daniela Ballard Teacher/Spanish
 * Mrs. Amy Hughes Teacher/Computers/ISP
 * Mrs. Chauncey Fitzgerald Teacher/Media Center/ISP
 Mrs. Anne Napoli Aide
 Mrs. Mary Oakes Aide
 Mrs. Holly Ferry Aide
 Mrs. Dolores Weaver Aide
 Mrs. Nancy Cella Aide
 Mrs. Irene Thalassinos Aide
 Mrs. Elen Fratto Aide
 * Mrs. Sharon Pizagno Aide
 Mr. Lou Guadagnino Teacher/Physical Education
 * Mrs. Deborah Sterling Teacher/Art
 Mrs. Nancy Palamaro School Nurse
 Mrs. Deborah Yeager Teacher/Speech

* Instructs at more than one school

WILLIAM H. ROSS, III INTERMEDIATE SCHOOL (Grades 3-5) . 822-2080
 101 N. Haverford Avenue, Margate, NJ 08402

Mrs. Michelle Carney-Ray	Principal
Mrs. Melanie Woodall.....	Secretary
Mrs. Charlene Baang	Aide
Mrs. Audrey Becker	Curriculum Coordinator
Mrs. Barbara Cunningham	Teacher/Grade 3
Miss Veronica Sanchez	Teacher/Grade 3
Mrs. Meredith Mallen.....	Teacher/Grade 3
Mrs. Amber Fitzgerald	Teacher/Grade 4
Mr. Michael Lamey	Teacher/Grade 4
Ms. Jessica Cuevas	Teacher/Grade 4
Ms. Amy Furman.....	Teacher/Grade 5
Ms. Joanne Adams.....	Teacher/Grade 5
Mrs. Antoinette Curll.....	Teacher/Grade 5
Mr. Mark Winterbottom	Teacher/Special Education
Miss Dianne Leo.....	Teacher/Basic Skills
* Mrs. Luann Amodeo.....	Teacher/Media Center
* Mrs. Chauncey Fitzgerald	Teacher/Media Center
Mr. Joseph Schiff.....	Teacher/Physical Education/Health
Mrs. Diane Grassi	School Nurse/Health
* Mrs. Rosemarie Barbera	Teacher/Performing Arts
* Mrs. Deborah Sterling	Teacher/Art
* Mrs. Amy Hughes	Teacher/Computers
* Mrs. Susan Mock.....	Teacher/Gifted and Talented
* Miss Christina Marks	Teacher/Gifted and Talented
* Ms. Daniela Ballard	Teacher/Spanish
* Mrs. JoAnn Bonanni.....	Teacher/Speech
* Ms. Sharon Pizagno	Aide
* Mrs. Anne Napoli	Aide
Ms. Susan Calvi.....	Aide
Mrs. Celie Doyle	Aide
Mrs. Janice Saul.....	Aide
Mrs. Carol Reilert.....	Aide

* Instructs at more than one school

EUGENE A. TIGHE MIDDLE SCHOOL (Grades 6-8) 822-2353
 7804 Amherst Avenue, Margate, NJ 08402

Dr. Kerri McGinleyPrincipal/Director of Curriculum and Instruction
 Ms. Kristi Schneider Secretary
 Mrs. Luann Amodeo Media Specialist
 Mr. Christopher Andersen Math
 * Mrs. JoAnn Bonanni Speech
 Mr. Christopher Bruscato Science
 Ms. RoseAnn Cahill Literature/Language Arts
 Mrs. Jennifer Carey Social Studies
 Mrs. Laureen Cohen Science
 * Mrs. Joan DiBartolomeo Instructional Aide
 Mrs. Debby Gaskill Math
 Mr. Thomas Getzke Literature/Language Arts
 Mrs. Patricia Holland Instructional Aide
 Mrs. Tracy Jones Physical Education
 Ms. Margo Juliano Art/Technology
 Ms. Tracy Magel Spanish/ESL
 * Ms. Christina Marks Science-PC
 Mrs. Eileen Midure Special Education
 * Mrs. Susan Mock Literature/Language Arts-PC
 Ms. Jeana Morton Math
 Ms. Karen Petitt Literature/Language Arts
 Mr. Ron Pinter Life Skills
 * Mrs. Sharon Pizagno Media Aide
 Mrs. Mary Repetto School Nurse
 Mrs. Debbie Roland Music
 Mr. Mauricio Saavedra Spanish
 Mrs. Lisa Sawtelle Instructional Aide
 Mrs. Sherry Scott Math
 Ms. Kathy Styles Social Studies
 Mrs. Amie Sykes Literature/Language Arts

* Instructs at more than one school

**UNION AVENUE, WILLIAM H. ROSS AND EUGENE A. TIGHE
HOME & SCHOOL ASSOCIATION**

Co-President Leigh Turner, 507 N. Clermont Avenue	823-2508
Co-President Amy Brog, 30 Bayside Court	823-3789
Vice President – Union Avenue Sally Carter, 10 N. Nassau Avenue	822-4756
Vice President – William H. Ross Laura Dulac, 3 Argyle Court	823-1206
Vice President Eugene A. Tighe Pam Gallagher, 9 S. Osborne Avenue	823-9568
Recording Secretary Carol Schlect, 402 N. Lancaster Avenue	822-5190
Corresponding Secretary Laurie Blumberg, 120 N. Pembroke Avenue	822-7976
Co-Treasurer Karen Tripician, 113 N. 34 th Avenue, Longport	487-9716
Co-Treasurer Vanessa Koch, 207 N. Argyle Avenue	822-6695

MEETINGS

Meetings will be held on the 3rd Wednesday of each month alternating between
8:45 a.m. and 7:00 p.m. in the William H. Ross Media Center.
The first meeting To Be Announced

MEETINGS ARE OPEN TO ALL PARENTS/GUARDIANS.

OPEN HOUSE – Union Avenue – Monday, September 21, 2009, 7:00 – 8:30 p.m.
William Ross – Tuesday, September 22, 2009, 6:30 – 8:30 p.m.
Eugene A. Tighe – Wednesday, September 23, 2009, 6:30 to 8:30 P.M.

CHILD STUDY TEAM

The Margate City Board of Education sponsors a Child Study Team consisting of a school psychologist, part-time learning disability teacher consultant, a social worker, and two speech correctionists. The services of a psychiatrist and other consultants are contracted as needed. It is the function of this team to analyze the learning difficulties of children and recommend procedures to teachers and parents to help the children succeed in school.

School professionals or parents may refer a student to the Child Study Team for evaluation if they believe the student is experiencing physical, sensory, emotional, communication, cognitive, or social difficulties, through a written request. The request may be submitted to the building principal, classroom teacher, or directly to the Child Study Team.

INTERVENTION AND REFERRAL SERVICES

The mission of the Margate School District's Intervention and Referral Services (I&RS) Team is to assist students with academic, behavioral and/or health concerns. The I&RS Team works collaboratively with colleagues and parents to develop action plans, utilizing school and community resources in order to ameliorate the issues identified. The I&RS Team is committed to facilitating student potential.

SPECIAL EDUCATION ADVISORY COMMITTEE

The Special Education Advisory Committee is comprised of parents, teachers, Child Study Team members and a board representative. The main goals of the committee are: (1) to provide information to parents and community members about the special education programs and services offered in the Margate Schools; (2) to promote positive dialogue between parents and teachers in efforts to improve existing educational programs and develop new ones; (3) and to offer parents and teachers opportunities to gain additional information in the field of Special Education.

Should you have specific questions concerning the Special Education Advisory Committee, please call Mrs. Joanne Kulzer, the Special Education Board of Education representative, at 822-5456 or the Child Study Team office at 822-7720, extension 350.

ADVISORY COMMITTEE FOR THE GIFTED & TALENTED

This is an advisory committee for the Curriculum Coordinator and the Gifted and Talented teachers pertaining to the Gifted and Talented program in the Margate City School District. Parents, teachers, principals and other district professional staff comprise this important committee. The meetings are open to anyone interested in learning more about our Gifted and Talented program. If you are interested in participating or have any questions, please call Mrs. Becker at 822-2353.

DISTRICT CURRICULUM COUNCIL

The council advises the Superintendent of Schools and Board of Education pertaining to the instructional programs of the Margate City School District. Parents and community members are represented on this committee, as well as the building principals and district professional staff. Mrs. Audrey Becker, Curriculum Coordinator, articulates the meetings and topics for presentation. The meetings are open to any individual interested in learning more about the PK-8 curriculum. Further information can be found on our web site at www.margateschools.org. Should you have any questions or concerns regarding the committee or the curriculum in general, please call Mrs. Becker at 822-2353.

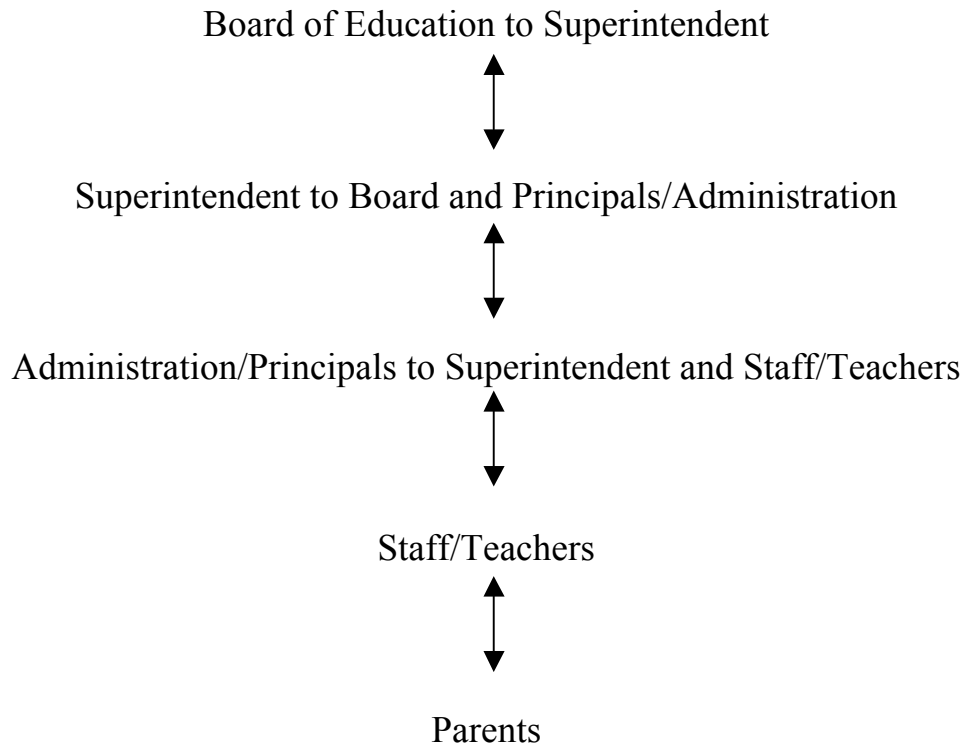
COMMUNICATION GUIDELINES FOR PARENTS AND STUDENTS

The following guidelines are incorporated so that students and their parents may bring their concerns to the attention of appropriate parties and some means by which their concerns may be expressed, considered and disposed of fairly.

- a. Students or parents are first requested to discuss their concerns with the classroom teacher or parents.
- b. If the parties concerned feel that the discussion with the teacher has not led to a satisfactory conclusion, they may proceed to discuss the matter with the building principal in an attempt to reach an amicable conclusion in terms of all parties concerned.
- c. If the matter is not satisfactorily resolved it may be appealed to the Superintendent of Schools. The appeal to the Superintendent should be in writing specifying the nature of the problem.
- d. The Superintendent shall attempt to resolve the matter as quickly as possible and shall communicate his/her decision in writing with reasons to the parties concerned.

- e. If the parties involved do not deem the decision rendered by the Superintendent satisfactory, they may request a review by the Board of Education. Such a request shall be submitted in writing. A committee for the Board of Education shall review the appeal and may in its discretion conduct a hearing. The Board of Education shall render a written decision.

Below is the communication system in effect for all correspondence.



PUPIL INFORMATION

ENTRANCE REQUIREMENTS

Children must be 5 years old on or before October 1 to be eligible for entrance into kindergarten or six years old by that date to enter first grade. Parents must present the child's birth certificate and immunization records stating the child has received and is up-to-date on D.P.T. series and booster, Polio series and booster, Measles, Rubella, Mumps, Hepatitis B, Varicella (Chickenpox), Prevnar and Influenza vaccine.

The district has a spring registration and orientation program for children starting Kindergarten in September. Parents should contact the Union Avenue School for more information.

CENTRAL REGISTRATION

Central Registration is on the 3rd Floor of the William H. Ross III Intermediate School. Central Registration is open from 9:30 a.m. to 1:30 p.m. Monday through Friday. Appointments are required to register and transfer students. Any questions about registration, please call Mrs. Jennifer Clerico (Central Registration Secretary) at 609-822-2080 x350.

PROGRESS REPORTS/REPORT CARDS/CONFERENCE DATES

During the year, teachers and parents arrange a conference to discuss and report the school progress of children in grades preschool through eighth. Parents should be sure to attend all of these conferences. In order to help parents plan to keep their schedules flexible during the conference times, the tentative dates for each school are listed below. SCHOOLS ARE ON ABBREVIATED SESSIONS DURING CONFERENCES.

Conference Schedule:

UNION AVENUE – Preschool

January 25-28, 2010 and June 7-10, 2010

UNION AVENUE – Grades K thru 2

November 16-18, 2009 – Monday evening (November 16)

March 29-31, 2010 – Monday evening (March 29)

WILLIAM H. ROSS SCHOOL – Grades 3 thru 5

November 16-18, 2009 – Monday evening (November 16)

March 29-31, 2010 – Monday evening (March 29)

EUGENE A. TIGHE SCHOOL - Grades 6 thru 8

November 16-18, 2008 – Monday evening (November 16)

March 29-31, 2009 – Monday evening (March 29)

Progress reports or report cards are sent home with each child in grades K-2 three times a year on November 11, March 24 and June 16; grades 3-8 four times a year on November 16, February 1, March 29 and the last day of school.

Parents are welcome to discuss the progress of their children with the teacher. Please make appointments with the teachers so that they will be sure to be here when you come. Do not request conference during school hours as teachers cannot leave the class unattended.

We must keep in mind that all children differ and require individual thought in making the report to parents whether it is conference or report card. It is recommended that you inquire about your child's progress especially if s/he appears to be failing.

PROMOTION POLICY

Students shall be promoted after demonstrating reasonable progress in the mastering of appropriate instructional objectives as defined by the District. The Board believes that retention in the early years will usually yield more constant educational dividends for students than later retention.

The decision to retain a student will be made by the building principal after consultation with the child's teacher, the Child Study Team and the parents. Retention should occur after other appropriate means have been investigated such as compensatory education, counseling or Child Study Team services.

RECORDS

Our district has the responsibility to compile and maintain pupil records and to regulate access to and security of such records. The records shall contain only such information as is relevant to the education of the pupil.

Parents are advised that they do have the right to examine their child's cumulative folder. Any parents wishing to examine the records are invited to call the school office to arrange for an appointment.

When a student permanently departs from our school system, a complete set of his/her records will be forwarded to the transferring school upon request.

The entire five-page Board of Education policy concerning pupil records is available in the office of each school and the Board of Education. It comprehensively addresses all the procedures and regulations concerning pupil records.

HOMEWORK

If we feel that we in the elementary school are developing student habits necessary for the future in and out of school, then perhaps some homework should be assigned regularly to help develop this habit.

Homework should never be designed to provide learning per se. If children were to learn through homework, we would have no need for schools. Homework should provide the practice to fix learning and experience some independent research.

The assignment of homework and seeing that it is completed in an acceptable manner will help greatly in developing responsibility on the part of the child.

No specified amount of homework will be mandated, but teachers should use discretion in the amount of homework assigned.

The suggested maximum as outlined here will serve as a good guide and lend some uniformity.

Kindergarten	10 min. each day maximum
Grade 1	$\frac{1}{4}$ hr. each day maximum
Grade 2	$\frac{1}{4}$ hr. each day maximum
Grade 3	$\frac{1}{2}$ hr. each day maximum
Grade 4	$\frac{3}{4}$ hr. each day maximum
Grade 5	1 hr. each day maximum
Grade 6	1-1- $\frac{1}{2}$ hrs. each day maximum
Grade 7	1-2 hrs. each day maximum
Grade 8	1-2 hrs. each day maximum

Homework assignments should be designed to meet the needs of the individual. Therefore, different children in the class might receive different assignments.

Long-term assignments may be given to older children but the teacher should check the progress.

BEHAVIOR

All schools promote the ideal of a safe and orderly climate to facilitate a positive learning environment. Accordingly, students are held accountable for their behavior. To this end, each school has developed a comprehensive discipline code of conduct that is sent home at the beginning of the school year. We respectfully request that parents/guardians review this code with their children as appropriate.

SAFETY

TO AND FROM SCHOOL

Parents are advised that Winchester, Monmouth, Huntington and Douglas Avenues have been identified as the major routes for children to use. In cooperation with the Parents' Association Safety Committee and the Margate City Police Department, children will be urged to use these routes at all possible times. The assistance of parents is vital in helping to instill good safety habits.

The crossing guards are supervised by the Margate City Police Department. Please review the crossing guard locations with your child. The crossing guards are on duty during the time children are regularly going to and from school.

Essex & Amherst	Jerome & Winchester
Gladstone & Amherst	Jerome & Ventnor
Granville & Monmouth	Jerome & Amherst
Haverford & Winchester	Union & Monmouth
Haverford & Monmouth	Vendome & Monmouth
Huntington & Amherst	Vendome & Winchester

Children are required to walk to and from school on the sidewalks in a safe manner, especially when crossing streets. Children are not to disturb or destroy private property. Children behaving in an unsafe manner to and from school will be dealt with firmly by the school officials.

Children riding bicycles are required by law to: Wear a helmet, keep to the right of the street as close to the curb as possible, ride in a single file with only one child on each bicycle, refrain from trick riding, remain astride the bicycle when riding and have both hands on the handlebars and both feet on the pedals.

School safety rules require that bicycles are not to be ridden on the playground at any time. Children shall dismount at the proper parking place. When leaving the playground, riders must walk their bicycles to the curb where riders may mount them.

Any child violating the bicycle law will not be permitted to remove the bicycle from school property unless a parent or guardian accompanies the child from school. The principal of the building will secure the bicycle with a lock and only release the bicycle in the presence of a parent or guardian.

It is advisable that each bicycle be locked in the bicycle rack to prevent theft and unlicensed use of their bicycles.

As a safety measure to all E.A. Tighe School students, any student who leaves the building after 3:30 P.M. must use the front door main entrance. This procedure will hopefully serve parents who are picking up their children by focusing where students exit to one location.

PLAYGROUNDS

Parents are asked to remember that students are not to bring dangerous toys, such as skates, skate boards, etc., to school. It is important that students not arrive at school prior to 8:15 AM. Games in which equipment is used are only to be played in those sections of the playground that have been designated by the building principal.

EMERGENCY SCHOOL CLOSING - STORMY WEATHER

In the event of stormy weather or other unforeseen reasons causing the close of school, announcements will be made over the radio stations WFPG and WOND, as well as TV Channels 2, 4 and 6. Thus, there will be no need for parents to wonder if school will be in session. If no announcements are made, school will operate under the usual schedule.

To prevent unnecessary loss of school time, the Board of Education has approved a plan to open school late. When an early morning storm strikes or an ice storm makes walking or driving hazardous, we may open school at 10:00 AM instead of 8:30 AM. By this hour, weather conditions may make it much safer to walk or drive to school. School buses will thus run one hour later than usual on these occasions.

FIRE DRILLS

For many years, the schools have carried out very effective fire drills. Any school in Margate can be safely and completely evacuated in a matter of minutes.

ATTENDANCE

Regular School Schedule

UNION AVENUE SCHOOL – Grades Kindergarten – 2

8:30 Children enter school to report to homeroom.
8:30Late
11:30-12:15..... Lunch/Recess – All Grades
3:10 Dismissal

PRESCHOOL – Union Avenue School

8:30 – 10:30..... AM Session
12:15 – 3:10..... PM Session

WILLIAM H. ROSS III SCHOOL – Grades 3 - 5

8:30 Children enter school to report to homeroom
Students are marked late after 8:30Late
11:34-12:19..... Lunch – All Grades
3:15 Dismissal

EUGENE A. TIGHE SCHOOL – Grades 6 - 8

8:30 Children report to homeroom
Students are marked late after 8:30Late
11:30-12:15..... Lunch
3:15 Dismissal

Abbreviated Session Schedule – Union

8:30 – 10:00..... Preschool AM Session
10:45 – 12:55..... Preschool PM Session
8:30-12:55..... Grades K-2

Abbreviated Session Schedule – Ross and Tighe

8:30-1:00..... Grades 3-8

Abbreviated Session dates: 9/8, 9/30, 10/21, 11/25, 12/23, 1/13, 3/29, 3/30, 3/31,
4/1, 6/18, the last day of school & conference dates.

ABSENCES AND EXCUSES

The Board of Education believes that regular attendance in class, participation in class activities, and interaction between pupils and teachers are vital and integral parts of the learning process. Frequent absences of pupils from regular classroom learning experiences disrupt the continuity of the instructional and learning processes. The school staff cannot teach pupils who are not present.

All absences must be explained in writing by a parent/guardian upon the pupil's return. The following absences are excusable:

- a. Personal illness or injury (doctor's note required after 3 or more days)
- b. Death of a member of the immediate family or household
- c. Absence due to court intervention
- d. Religious holidays as prescribed by NJSA 18A:36-16
- e. Quarantine
- f. School sponsored activities
- g. Unique special circumstances which may develop on a case-by-case basis.

All other absences, or absences not explained in writing by a parent/guardian, shall be marked as unexcused, and subject the pupil to disciplinary action.

* Vacations are considered unexcused absences regardless if a note is sent in.

Any pupil, who for any reason fails to attend 165 days of school within any academic year, shall be subject to an administrative review by the principal of his/her school before the student can be considered for course credit or promotion. The following individuals may assist the principal in this administrative review: administrators, teachers, parents/guardians, students themselves and other school personnel such as supervisors, guidance counselors, child study team members, etc.

LATE ARRIVAL AND EARLY DISMISSAL

Late arrivals and early dismissals are as disruptive to the educational process as absenteeism. Only the reasons listed as excusable above shall be held valid for a late arrival or early dismissal. The parent/guardian shall inform the school in advance whenever possible. A written explanation from the parent/guardian must be supplied to the school. A student to be dismissed early must be met in the school office by the parent/guardian or an authorized agent.

TARDINESS, CLASS CUTTING AND TRUANCY

Penalties for students 16 or under who are excessively tardy or cut classes shall include detention, in-school suspension and Saturday detention as per each school's discipline code. Students 17 or older adjudged truant may be suspended or dropped from the rolls. Parents/guardians who fail to comply with the compulsory attendance laws are subject to the penalties prescribed by law. In-school suspensions do not count as absences; out-of-school suspensions must be counted as excused.

MAKE-UP WORK AND EXAMINATIONS

Students shall be provided the opportunity to make up all work and take all examinations missed because of absence. Failure to make up such work or take such examinations shall result in an appropriate academic penalty.

EXCLUSIONS

When a student has been excluded from school in accordance with statute, he/she shall have the same opportunity to make up missed work as a student absent for any other reason. Such days of non-attendance shall be recorded as excused absences.

REGULATIONS AND PROCEDURES

The Superintendent has developed detailed regulations and procedures regarding attendance. Copies of the regulations and procedures are distributed to each member of the student body at the beginning of school each year as noted in each school's discipline code.

Legal References: N.J.S.A. 18A:38-25
 N.J.S.A. 18A:38-26
 N.J.S.A. 18A:38-27
 N.J.S.A. 18A:38-31
 N.J.S.A. 18A:38-32
 N.J.A.C. 6:20-1.3

FAMILY LIVING POLICY AND REGULATIONS

The Margate City School District has had as a part of its health program since 1979, a program of family life education. The educational objectives for this curriculum were adopted by the Board of Education on 8-8-79 and revised on 6-8-83. Prior to their adoption, they were developed by the teaching staff, and reviewed and approved by the district's Instructional Coordinating Council that included parent representatives.

The Board of Education directs the chief school administrator to coordinate the implementation of the family life education curriculum that shall be in compliance with the New Jersey Administrative Code. The program shall provide materials suited to each grade level, presented in a manner intended to foster respect for the human body and understanding of how human sexuality affects personal and family relationships.

The chief school administrator shall work to assure that the curriculum developed is articulated to that of Atlantic City High School so in the transition from middle school to high school, the material will be appropriate for our students.

Any child whose parent or guardian presents to the school principal, a signed statement that any part of the instruction in health, family life education, or sex education is in conflict with his/her conscience, or sincerely held moral or religious beliefs, shall be excused from that portion of the course where such instruction is being given, and no penalties as to grading shall result therefrom.

The Board urges all parents to become familiar with this course and to participate in the future modification of the program as provided by the administrative code.

The Board alone, upon recommendation of the chief school administrator, shall determine the content, sequence and materials of family education.

Legal References: N.J.S.A. 18A:35-4.6 to 4.8 (Parents Right To Conscience)
 N.J.A.C. 6:29-7.1 (Family Life Education Programs)

HEALTH PROGRAM

The Board of Education employs a medical inspector, Dr. Glenn R. Budnick and three nurses, Mrs. Nancy Palamaro, Union Avenue School, Mrs. Diane Grassi, William H. Ross III School and Mrs. Mary Repetto, E.A. Tighe School.

The school nurse's duties consist of checking height and weight of each child annually. Each child in grades PK-6 and grade 8 is given an annual hearing screening with the aid of a calibrated audiometer. Children ages 10 years through 18 years will have an annual examination for the detection of scoliosis. The nurse will screen the eyes of children in grades K-8 annually.

STUDENT MEDICAL EXAMINATIONS

Each student shall be examined upon entry into school. The examination shall be documented on the State of New Jersey Health History and Appraisal form. The examination will include the following components:

1. Immunizations pursuant to N.J.A.C. 8:57-4.1 through 4.16.
2. A medical history including allergies, past serious illnesses, injuries and operations and current health problems.
3. Health screenings including height, weight, blood pressure and vision.
4. The physical examination.

The school medical inspector will provide the examination only in the situation when the student does not have a medical home. The parent/legal guardian must affirm in writing to the district that the student does not have a medical home and authorize the district's medical inspector to perform the examination. The school medical inspector will complete the State of New Jersey Health History and Appraisal form.

The Margate City School District shall notify the parent/guardian of the importance of obtaining subsequent medical examinations of the student at least one time during each developmental stage of early childhood (grades PK-3), pre-adolescence (grades 4-6) and adolescence (grades 7-12).

The rules of the Board of Education, in accordance with the laws of New Jersey, require that all children be immunized against diphtheria, tetanus, whooping cough, poliomyelitis, measles, rubella and mumps and hepatitis B, chickenpox, pneumonia and influenza. Children who receive any type of immunization when

visiting their doctor during the school year (or even during summer vacation) must notify the school nurse or school office so that a complete up-to-date record may be kept at all times otherwise you will be notified when an update is required.

The State of New Jersey mandates tuberculin testing requiring the exclusive use of the Mantoux Intradermal Test. All students transferring to Margate Schools from out of the country and out of the State of New Jersey will be required to have the test if they do not have proof of having previously received a Mantoux Intradermal Test.

In the event that a child becomes ill at school, the parents will be notified to come to school to take the child home. The same procedure applies to accidents. First aid will be given when necessary but only consists of immediate temporary treatment. The school nurse or any other person in the school cannot diagnose or recommend treatment.

In an emergency situation where a child must be given medicine during the school day, the State guidelines will be followed for dispensing medication.

When a student has a communicable disease, other members of the family need not be excluded from school. Please call the school nurse for information about any exclusions or diseases. A doctor's certificate is required upon returning to school after having a communicable disease.

DISEASE

PERIOD OF EXCLUSION FROM SCHOOL

Chicken Pox
Scarlet Fever

Until 10 days after rash appears.
Until 7 days after the onset of the disease.

Legal References: N.J.S.A. 18A: 40-4
N.J.A.C. 6A: 16-2.2
N.J.A.C. 8: 57-4.1 through 4.14

CHILD ABUSE

The Board of Education believes that the physical and mental well being of all children in its charge must be maintained as prerequisite to achievement through the formal education process. The school district will cooperate with the New Jersey Division of Youth and Family Services (DYFS) in identifying and reporting all suspected cases of child abuse or neglect.

The Board of Education directs the Chief School Administrator to make available to DYFS confidential district records of any student alleged, either by school personnel or DYFS, to be the recipient of abuse or neglect as defined by law. The Board further directs the Chief School Administrator to develop procedures for compliance with statutory requirement that instances of child abuse be reported. Such procedures shall:

- A. Inform all staff members having contact with students of their responsibility to report all cases of abuse, abandonment, cruelty or neglect resulting in physical or mental injury by other than accidental means;
- B. Require all school personnel to report suspected instances of child abuse to the building principal;
- C. Require prompt action to secure treatment of such injuries as result from abuse so as to protect the health of the child;
- D. Require that a report of each suspected case of child abuse including unexplained absence, be reported to the child study team, and to DYFS as the law provides.
- E. Require that the Child Study Team follow the progress of the child and maintain communication with DYFS on his/her behalf.

Legal Reference: N.J.S.A. 9:6-8 et seq.

LUCKY KIDS PROGRAM

Once again the Lucky Kids Program will be offered at the Union Avenue School for students in Kindergarten through Fifth Grade. The Program runs from 3:10 to 6:00 PM and will begin on Thursday, September 9th. The program will then be offered every day after school with the exception of the following dates: November 25, December 23, April 1, and the last day of school. For additional information, contact Mrs. Janet McCarron at 822-3836.

TUITION: \$7.00 per day (each additional sibling - \$3.50 per day) – must be pre-paid monthly. \$10.00 per day for all extra non-scheduled days (without advanced notice) in order for us to accommodate staffing needs. Monthly rate - \$110.00 (each additional sibling - \$55.00).

COMMUNITY EDUCATION & RECREATION PROGRAM

Margate Community Education & Recreation offers a wide variety of social, education, cultural and athletic programs for residents of all ages. Program brochures are distributed during the Summer, Fall, and Winter/Spring with a detailed description of upcoming events and activities. For additional information, contact Mr. Andrew Miles, Director, at 823-6658.

PERFORMING ARTS CENTER

The Margate Performing Arts Center, a function of the Margate Board of Education, is a state-of-the-art theater with a stage size of 48 ft. x 27 ft., and a seating capacity of 438. The center is home to the annual Tighe School play, Summer Performing Arts Camp and the Margate Players Community Theater. The theater is used for all of the Tighe School assemblies, talent show and graduation exercises. We are eager to have the theater in use as much as possible and to celebrate the arts in Southern New Jersey. If you are interested in using the theater, please call Mr. Doug Winkelstein, Coordinator, at 487-7783.

MARTIN BLOOM COMMUNITY PAVILION

The Martin Bloom Community Pavilion is open during the day, after school, evenings, and weekends for various activities designed to benefit all of the members of our community. We welcome all suggestions, and will continue to work to ensure that all community members have the opportunity to utilize the beautiful facility. For additional information, call Mrs. Marianne Christian, Coordinator, at 822-2285.

AFFIRMATIVE ACTION

The Margate City Board of Education affirms its policy to ensure equal educational opportunity for all students and to prohibit discrimination because of age, gender, race, color, creed, religion, ancestry, national origin, marital status, affectional or sexual orientation, disability, or socio-economic status. Policy, plans and grievance procedures are located at the Union Avenue School Office with Mr. John DiNicola, Affirmative Action Officer, at 822-2391.

LUNCH PROGRAM

Students may bring their lunch to school or buy their lunch in school. The lunch menus will be sent home monthly. The lunch program features a balanced meal costing \$3.00 for Tighe School students and \$2.75 for Union Avenue and Ross School students. The price of milk is \$.55. STUDENTS ARE NOT ALLOWED TO LEAVE THE SCHOOL PREMISES FOR LUNCH.

LOST AND FOUND

A Lost and Found Department is maintained in each school. If your child reports that he has lost something, please urge him to check with the department. Each year, many items are found but never claimed. Items found and not claimed are discarded after a reasonable time. Parents are urged to label all items of clothing.

DOGS ON SCHOOL PROPERTY

The walking of dogs on school property is a serious health problem. It is also against the law. Persons who walk their dogs on school property may be fined \$25.00. The cooperation of all parents and students is requested in keeping dogs away from school grounds.

NOTES