

Is there anything else you would like to share about your instructional preferences for returning to school?

If possible to return full time, have video setup for online learning for those not willing to send their kids to in-person class

My 1st grader is healthy, but he has a sister with asthma and his 77-year-old mother-in-law is living with us to help with childcare, so my children need to be in a classroom with students who wear masks. I understand that it will be difficult, but children wear clothes to school, so they can wear masks to school. We have an opportunity to create a community in which we care for each other – especially the teachers and the children with medical conditions – by wearing masks. If Ross school teachers and administrators cultivate a community of caring that respects public health guidelines, then my child can safely return to in-person instruction. My preference is that he be placed with a teacher and other students who come from families that are following the social distance and mask protocols that have been set by the state. I see people in this town every single day who are disregarding these guidelines or publicly stating that masks and distancing are unnecessary. Others state that masks should be optional because their children don't like wearing them. For me, it is akin to students with food allergies. There are no peanuts in the classroom of a child with a peanut allergy – therefore there should be masks in the classrooms for children with lung diseases. This virus is new, and we just don't know enough about it to be lax about protective and preventative interventions. My child will benefit most from in-person instruction. But to keep him safe, I need the school to require, expect and encourage mask-wearing for all students at all times in the classroom. I am disheartened to see the possibility that masks will be optional when students are indoors, even if six feet apart at their desks. We know that transmission indoors is a concern. These are children of doctors, nurses, first responders, and teachers – who are interacting with hundreds of people in their jobs every day. If my child is spending several hours indoors with other people, I want all of those people wearing masks.

Will there be medical screenings of everyone entering the building? How will you decontaminate facilities and equipment? What are the social distancing procedures? What will be the protocol for isolation and/or quarantining if someone shows symptoms or fails a medical screening? Will students or faculty be allowed in the building if someone in their household is COVID positive? If students are half day/part time, will teachers also be half day/part time (cross-contamination across groups)? Will students be exposed to one teacher during the day or multiple teachers? Will parents be informed if someone in the school tests positive for COVID? How will social distancing be maintained during monthly Lockdown Drills?

The question about cohorts was unclear. I want to make it clear that I do like the idea of cohorts. Also, the question about younger kids going in person more than older kids didn't make it clear if younger meant K-2 or if it meant Ross school. If it meant Ross vs Tighe, then yes, I think Ross needs more in person than Tighe because it's more developmentally appropriate. When we were asked to choose the best option, I wish there was an option for half the kids AND they must wear masks. There was only all kids with masks or half the kids no masks. I would like half the kids, all wearing masks if they are inside. Another option that hasn't been offered is to survey the parents about having the choice to commit to virtual OR in person learning. If enough choose virtual, maybe those that choose in person would be able to attend daily. This is being done in some southern schools.

Daily instructions.

Abbreviated days would be very difficult due to parent work schedule.

It's time to open the schools!

This student thrived only when working in a very small group and one to one setting with her teacher. It was beyond torture to get this student to work independently and cooperatively with a parent.

I think a lot should be concerned. How do the teachers feel? Will everyone be safe? I am ok with virtual learning 100 if it's the safest. My concern is that it's impossible for the school to truly be safe .

I think more classes should be added since there are open classrooms and there is space.

Full day, no masks. Citing recent studies on disease transmission in school by German and Icelandic authorities

I would like them in school full day without masks when socially distancing- but that is not one of the options given.

I don't believe young children will be able to wear mask for an extended period.

I would like to see sections added for the larger groups for Kindergarten, 1st & 3rd grade. There are classrooms available that can be utilized for instruction. Would it be possible to have all students with IEPs in one of the classrooms and a special education teacher would be the classroom teacher? That would enable all the kids to come to school every day while keeping them distanced, with the exception of perhaps one day a week for thorough cleaning/sanitizing.

Sanitizing shared stations and washing hands times

If hybrid measures are put in place, our preferred schedule would be every other week in person instruction. If daily school can resume, our preferences would be for abbreviated days. We support in person learning only with mask wearing except when at their desk for learning time.

Aside from masks for all students and teachers/faculty; physical distancing in classrooms or plexiglass if needed for desks; each child gets a chromebook assigned to them for the year; headphones cleaned and sanitized or each child has their own; frequent handwashing for all students and teachers; have teachers switch classrooms for other subjects rather than having the entire class switch classrooms; handwashing mandatory for all before and after lunch and recess; traffic markers in hallways; temperature checks upon entering school; up to date immunizations/ flu shots for all kids and teachers a requirement. Leave classroom doors/ windows open; Use outdoors for class, weather permitting.

If you go with a half or alternating day plan, to the highest degree possible I need all 3 of my kids in school at the same time and to have a consistent schedule. It is a challenging balancing act to accommodate their needs and my work needs, and if I have one schedule to work out I can do it, but if the 3 kids are on different schedules it becomes incredibly challenging.

I believe the kids should be able to return to school. They are not learning from trying to do work on a computer with no real help

Have you considered outdoor instruction? It has huge cognitive benefits and would be much better at curbing the virus. And for bad weather there are good clothes.

My 4th grader has asthma and my 77-year-old mother-in-law is living with us to help with childcare, so my children need to be in a classroom with students who wear masks. I understand that it will be difficult, but children wear clothes to school, so they can wear masks to school. We have an opportunity to create a community in which we care for each other – especially the teachers and the children with medical conditions – by wearing masks. If Ross school teachers and administrators cultivate a community of caring that respects public health guidelines, then my child can safely return to in-person instruction. My preference is that she be placed with a teacher and other students who come from families that are following the social distance and mask protocols that have been set by the state. I see people in this town every single day who are disregarding these guidelines or publicly stating that masks and distancing are unnecessary. Others state that masks should be optional because their children don't like wearing them. For me, it is akin to students with food allergies. There are no peanuts in the classroom of a child with a peanut allergy – therefore there should be masks in the classrooms for children with lung diseases. This virus is new, and we just don't know enough about it to be lax about protective and preventative interventions. My child will benefit most from in-person instruction. Academically, she will be fine with online learning, but she would like to be at school with her friends. She needs to be with her teacher, and in-person meetings will help reach her social and emotional goals. But to keep her safe, I need the school to require, expect and encourage mask-wearing for all students at all times in her classroom. I am disheartened to see the possibility that masks will be optional when students are indoors, even if six feet apart at their desks. We know that transmission indoors is a concern. These are children of doctors, nurses, first responders, and teachers – who are interacting with hundreds of people in their jobs every day. If my child is spending several hours indoors with other people, I want all of those people wearing masks.

Siblings have the same scheduled days -for those parents that can't work from home and have to report to hospitals. Etc

If we are looking at this from a medical perspective, I think alternating days makes little sense this does nothing to prevent and identify the spread of COVID. The only thing that would make sense is alternating weeks. If kids go to school Monday to Friday and are off the entire next week that give you 9 days to see if they develop any symptoms or if any of their classmates test positive. The only thing alternating days does is insure everyone catches COVID if one person has it. Alternating weeks also insures parents can plan their work schedule around the week on and off. The only issue becomes older siblings and trying to get both kids on the same alternating schedule.

Proactive discussions with parents and staff regarding curriculum that is inclusive and collaborative. Engaging distance learning wherein teachers are live and available to students. In persona learning environments should be half capacity, abbreviated days WITH masks at all times. Days should be abbreviated so eating in school should not be necessary UNLESS outside. Frequent updates and possible consideration of change in instruction as needed.

Constant communication between staff and families to help make a smooth and comfortable transition for everyone.

I feel if possible staggering arrive and dismissal by last name would be a better option to reduce the crowds. I believe if there is a district in the US that can make in-person learning work, it is our gem. We are lucky to be small, and blessed to have the resources.

More in person for younger, (Ross) Alternating in person & distance for older(Tighe) I believe the older children may benefit for this set up going into high school & beyond

I think that there are serious public health issues that have to be considered. It will be impossible to ensure a lack of spreAd or contamination between kids, particularly the younger kids. Compliance with masks will be a constant issue. How is the school going to handle touch sterility of surfaces, bathrooms, library books, computers, etc? If there is an outbreak, how will the school contact trace and handle risk? If an outbreak or an exposure occurs, it will affect the kids, the educators, and potentially other members of the household. As adults, we are doing Zoom calls and zoom meetings. The school needs to determine a plan to make it work. The first principle will be to have more contact time between teachers and kids during the day.

STUDENTS AND TEACHERS MUST WEAR MASKS! My wife is a doctor, this is not the flu people are dying!

Whether in-school or virtual, school-age children need mandatory, daily hands-on instruction and supervision.

If possible, please consider scheduling siblings on the same in person school days

Just to make sure the environment is safe, and all kids wear masks.

The last question isn't complete enough. While I chose the 3rd option, I think masks should be worn no matter what

Kids should go back to school full time in the Fall. There are so many holidays in the Dall that there will never be a full week of school. The schools can be cleaned at night and the weekends.

To clarify: yes they should be in cohorts. Ross needs to be there more than Tighe. I would like half the kids on alternating days, but I still want them wearing masks

I would like for distance learning to be available on days when I suspect my child may be coming down with something (slight cough, runny nose, etc). This way they don't fall behind but we can be sure we are protecting the group. Also, if families begin to travel, they should be able to chose distance learning for 10 school days to protect other students and teachers.

I have two daughters, and would like that both of them go to school the same day if alternating days. Maya will be entering K and Chelsea 3rd grade. I think it is more important that little children go to school than big kids because it is more their introduction to school would be truncated, kids in K and 1st grade are learning the basics of reading the letters, so I believe they need more on person instruction.

Instructional videos of the teachers lesson for the day would be helpful.

The kids should be in school for full days our district is small enough to conduct full days and you have 2 teachers per class Margate is in the best possible position to put out children ahead as others fall behind during this time

Videos of the teachers lesson for the day will be helpful. One possible idea - if the teacher could record her lesson LIVE in her classroom and kids at home can skype and listen to it live.....just a thought.

if we go to virtual learning i would like to see the teachers teaching not just follow up and social interaction

Aside from masks for all students and teachers/faculty; physical distancing in classrooms or plexiglass if needed for desks; each child gets a chromebook assigned to them for the year; headphones cleaned and sanitized or each child has their own; frequent handwashing for all students and teachers; have teachers switch classrooms for other subjects rather than having the entire class switch classrooms; handwashing mandatory for all before and after lunch and recess; traffic markers in hallways; temperature checks upon entering school; up to date immunizations/ flu shots for all kids and teachers a requirement. Leave classroom doors/ windows open; Use outdoors for class, weather permitting.

Not really happy about the whole mask situation. Defiantly going to be a huge challenge.

If there is a way to cut the day shorter. Maybe no gym. Offer after school activities in the field. Maybe just stick to the essentials and make it a shorter school day. Or if you do alternate/ probably better to have kids in the same routine for a few days meaning mon- wed in or wed- Fri in. Not mon in tues off

Masks are a must. It reduces the risk significantly and anything else would be needlessly risky. Also, the daily back and forth would never allow for a routine to settle in. Weeks would be much easier..

Siblings on the same schedule.

Keep siblings on same days if learning is alternated with in class and distance

5th grade has 33 students, 16/17 in each class! Social distancing shouldn't be that difficult. Eat in a social distancing atmosphere, recess/PE, outside, no masks! These children all play travel sports together currently!

I think a week on, week off approach would be the best in terms of mitigating any outbreaks.

Margate class size is small- I hope this can be used to our advantage to bring back students full time in a safe and distanced manner.

As long as safer measures are in place I think in person learning is better across the board. Also I think in smaller groups and Sadler distances masks can come down.

Very worried about any remote learning to continue as our student struggled greatly with it.

Consider working parents while planning schedules and the amount of support that will need to be given to children for virtual learning.

We will support any decision but as of right both mine and my husband's schools are pushing to be completely open full day. I guess the best option (if full day is not) would be half day every day

I am all for the kids going back to school!

STUDENTS AND TEACHERS MUST WEAR MASKS!

Is utilizing space at Union Ave School an option to allow for more space and smaller classes if needed? I appreciate what we went through in the Spring was unprecedented, and truly believe that everyone was doing their best to try to figure it out, but it is clear that the students did not learn what they would have had they been in school. There are districts where students are in front of the computer for remote learning several hours/day - essentially a large part of their school day being taught remotely. If we are unable to return to school in person, I strongly believe there needs to be more remote instruction. Appreciate this does not work well for young children, but Tighe school children (generally) should be able and expected to engage in remote instructional learning for a few hours - perhaps not consecutively - but cumulatively each day. Understand and appreciate this is all new, but teachers also need to plan for the potential of remote instruction and accomplishing more in order to stay on target w/ the curriculum and benchmarks, and students should be expected to participate, though I appreciate some children face challenges out of their control. Again, these comments are directed more at Tighe age students.

As concerned I am that my daughter gets a good education, I am more concerned about her health and well being. The covid situation changes everyday, so I found some of these questions difficult to answer. I know of three people that tested positive this week.

I don't see why they would have to wear masks all day if in a class of 10. I get the hallways but not all day in class.

An option for virtual learning if the child shows signs of a cold but no fever so parents can keep them home without feeling like they are falling behind. Also, if students travel at all with their families an option for remote learning for 10 school days to limit the chances that they brought the virus back with them

Just to make sure kids wear their masks and the school keeps the building and schoolrooms sanitized

TEACHER OPINONS SHOULD COUNT GREATLY

will every kid be checked for temperature every day

Bring them back in to school for full time days. Most of our kids have been hanging out together since school finished. On the beach, birthday parties etc. They and their parents are very close and need the socialization.

I think if students check their temperature, are diligent with wearing mask and wash their hands often, they should go back to a regular school year. The social aspect of school is greatly missed.

I think only masks should be worn while walking to class

No

No

Hoping to have coordinated schedules for siblings if mixture of in person and distance learning is used

If you do remote learning we request more structure with actual google classes as if in school

It should be Individual choice on what the student is comfortable with

Definitely not have the students go back and forth to school! I'm concerned if half day that the children will be required to complete a lot of additional assignments on their own!

I feel that at this point we are a very small school and have the opportunity to at least start the school year on school. School years are imperative for not only education but a child's psychological well being .

Social distance and wear masks when required.

We prefer real-time virtual teaching at this point.

Yes if you can go to WaWa and Walmart you can go to school. I reallyCan't understand why this is even a conversation. Social distance and wear a mask in the hallways. Kids should not be kept out of school. There should be a distance learning option for those who do not feel comfortable. Maybe those few can go to class virtually.

If we do virtual for the older grades, the teachers need to do more google meets and not just work for them to do on their own

I would prefer the grades stay together for socialization reasons

please keep some form of physical fitness that is monitored by somebody that is making sure they are getting physical activity

I am fine with my son going back to school as normal

I am fine with my son going back to school as normal

Students should always be wearing masks, regardless of size of class. If they are inside, masks are recommended. Abbreviated days and staggered start and end times would allow for limited indoor eating, which would limit exposure. Mask wearing also begins the process of normalizing this practice which is very important at this age. Parent and Staff feedback should be considered and frequent updates and possible changes to instruction should be considered continually as the situation is extremely fluid. Open communication is a priority.

I do not want my children wearing masks in school. Whatever needs to happen to avoid wearing a mask I'd be open to.

Better safe than sorry. Online sucks, but we need to stay the course for the safety of the teachers, staff, and students.

I would like my child to go for a full day everyday with no masks. Why don't you open Union Ave back up if you need to socially distance?

I would prefer letting them eat at home if on an abbreviated schedule.

Masks inside at all times

Frequent disinfection of surfaces

We are a small district... we should be able to figure out a safe way for these kids to be in school!

I prefer in class I person instruction Masks optional would hopefully be an option. I don't foresee many students feeling comfortable wearing a mask for 6-7 hrs

Small groups, on staggered full days, and limited hallway interaction with other grades. It seems highly unlikely to achieve a sense of normalcy when we can't even eat inside restaurants. I would rather keep them home than risk the health of my children.

Whether in-school or virtual, school-age children need mandatory, daily hands-on instruction and supervision.

No

Children need to be instructed and reminded frequently to wash hands. Obviously parents MUST NOT send children to school who are "a little sick". Temperature checks at the door Should also be considered

Full day every day and NO masks

Full day of school

I would like to hear what our teachers want to do. I recognize they are the facilitators and culture creators of all of our classrooms. They must be given the opportunity to create learning environments where they'll provide the best educational experiences for our children.

If they are socially distanced outside, could there be a way to create more outdoor classes or lunch period, gym, etc outside?

The kids are together every day in close quarters. I feel our class sizes are small enough that they could be safe in the classrooms and at school. Their mental health is suffering.

Would like them back and school and if hybrid having both kids on same schedule so older child can help watch younger because we both work full time

Hi, the only schedule preferences I am interested in would be trying to coordinate siblings school day schedules as much as possible if reporting days and hours will be rotating. I have a child in 6th grade and 8th grade this year.

I prefer something that was not an option: Half the students in school for a half day daily (morning or afternoon), but masks worn

All classes should be on line until the health risks are mitigated.

Hoping for anything that resembles a normal school day/week... Both my boys really need to get off the couch away from the computer and back to school. I know your job is not easy and I wish you best of luck

I would prefer the younger students go to school in person and the older students who are more IT ready study from home unless it is not possible for the parents... if it is possible.. LET THEM STAY HOME

I'm concerned about the faMilies that vacation to areas that are hotspots in our country or abroad.

Open Union Ave

Be careful with how close kids are

Daily temperature checks

The Margate School system got it right March-June 2020 sure they'll get it right for the 2020-2021 school year

We are comfortable with having our child return to school for in-person instruction without masks. If masks will be required extensively during school, we would prefer more home instruction.

I think that for entering kindergarteners daily presence in the school will be vital to their acclimation to the new environment. And for kindergarteners, half day supplemented by some distance activities will give them a good start to their school career. In terms of entrance and dismissal, if you find the need to stagger, I would suggest doing so by last name (at least at Ross School), so that siblings enter and are dismissed at the same time (with appropriate adjustments for siblings with different last names). For me, like many parents with more than one child at the school, staggering wouldn't help. My oldest is not ready to walk himself to/from school so I have to bring him to drop off and pick up the younger ones, and of course they need to be with me when I drop off/pick up the oldest. Staggering by last name rather than by grade would mean that all of my kids would start/finish at the same time and then we'd be able to leave quickly.

Would definitely prefer full day daily in-person instruction but comfortable with them not wearing masks if they are socially distanced (i.e. if their desks in the classrooms are spaced out then not wearing masks would probably be better for the kids to be able to better communicate)

I am strongly against mask on young children! Entering Kindergarten is difficult enough they don't need the added anxiety!

I feel staggering arrival and dismissal by last name may help reduce crowds compared to by grade level....not sure if this is possibly logistically

Less focus on specials if there isn't full time in person school. Please consider working parents when assigning work.

It is hard to definitely say what my preference is, because I don't know what the safest route is, but I do think some sort of alternating days, either half day everyday or alternating full days, is my preferred option. I think the children will benefit greatly from at least some in person instruction, as long as the virtual learning is also robust. Any solution is far from ideal, but I think a mix of in person and virtual learning is probably the best way to ensure a successful year.

If we will be part-virtual, please make things flexible for working parents. Instructional videos from their teachers would be wonderful.

Impossible for working parents to have kids home any of the time. Not easy to teach kids when you're working during the day.

Masks should be required and social distance enforced no matter what the schedule / structure.

We are not big fans of remote learning, our child benefits from daily full school day the most - we think that children should all be able to get back to normal school schedule coming fall

Kindergarten shouldn't have to wear masks

This will be my daughter's first experience at Ross as she is entering Kindergarten, and whichever method/plan is chosen I just hope it to be a positive experience. We are here to make it work as we know times are unprecedented, but there is concern due to my own career in another district and the differences potentially present in schedules is concerning at this time. I do not mind the presence of masks- even if half day- we practice wearing them and express the importance. We like the idea of some consistency to a routine/schedule if any options are available. And I am concerned about health, of course as its impact is still so unknown.

Would prefer if kids were in half days alternating weeks, so they can eat at home. That way the class can have limited exposure and the rooms have adequate time to be disinfected for the following day.

During distance learning in the spring, what went well that you would like to see continued if distance learning continues?

Daily zoom teaching

All Classes done through zoom or google meets.

He completed the worksheets and assignments, but he did not enjoy the work.

Daily zoom meetings preferred over no zoom meetings. However I don't believe zoom meetings are comparable to children learning in school.

Daily Zoom sessions

Small group video lessons and interaction between students and teachers were beneficial. The live art lessons and elective subject videos such as Spanish and Health that were posted on class dojo were easy for our young student to follow along and stay engaged. The availability of office hours offered was also helpful.

After a BOE meeting online teaching improved, but only temporarily. The last 2 weeks were very uninspiring and felt like the teacher was not engaged. Show and share is not a way to end a school year.

The teacher provided an outline for each day the night before. My child responded well to the teacher's short instructional videos introducing each lesson (math, reading, phonics, etc.). Teacher was available for 1-on-1 zooms if needed. Teacher responded to Dojo messages in a timely manner. I prefer having a daily list of requirements that we do in our own order and timeline... for example, if we wake up early, we can start classwork early. If my child is struggling with math that morning, I can push it off to later in the day. Flexibility is key for our family. Zoom calls were nice for the social aspect. Small group zoom calls were more successful than large group ones. Loved the weekly Spanish lessons... we could watch them when it fit our schedule, they were very engaging (even my 4 year old loved them), and they were easy to access.

I liked the pre recorded videos as opposed to the live sessions. It allowed us to watch at a time that was convenient for us. It also allowed us to stop and start and rewatch when needed. Occasional live sessions were great, but daily was difficult.

If needed. Longer time with teacher

Daily contact, but for longer periods of time, with a more academic focus.

In Zoom meeting seemed to work well for us after they started

As mentioned above the small group instruction and one to ones really worked well. This was the turning point for our student to become productive and adaptable to at-home learning.

Zoom class lessons

My issue is a lot was not organized. 7 minute videos of show in tell instead of full days learning. If we do remote learning I would love it to be as close to real school as possible.

Organization of materials and assignments

Video lessons posted on the dojo worked well. Short Zoom meetings to ask questions and say hi to teacher and other classmates.

Morning meetings with the teacher

Teachers videos and zoom meetings

I think it was an excellent alternative to fulfill the requirements of school during this pandemic.

My daughter really enjoyed the interactive art lessons with Mrs. Thompson. The 1st grade teachers were well organized with lessons and materials and even dropped off and picked up materials from us.

Zoom and google meets

Appropriate amount of work and reward for completion

Virtual live instruction every am

More structured time with the teacher over video.

Google meet instruction in small groups twice a week.

Reading groups were good, the ability to set our own schedule was good (work was given with a daily schedule, but the teacher was flexible as long as the work was done within the week). Working out of the textbook and workbooks at home was good (as a 2nd grader my son was still learning to operate online, and he could do a lot of his work independently this way). Small group learning via google meet was also good. The classroom teacher did a really good job organizing the assignments on her website.

Our teacher limited the number of zoom meetings to a few at a time

Ms Baronowitz and Ms Cuevas made a big effort to engage the children.

My child had a teacher who was engaged and worked hard to maintain a connection to each child.

Zoom classes for core subjects especially math.

When teachers actually did online instruction toward the end.

When it was consistent and predictable, my child was able to tend to tasks
Speech Tx google meets we're very engaging and extremely helpful. Mr. O'Hare provides a consistent and predictable environment that was highly engaging.

Mrs. Valencia broke the class up into smaller groups for reading and math which considering the attention spans was great although I am sure challenging for her.

Morning google meets

Small group instruction

My older kids 5th & 7th went better then Ross 2nd & 3rd

Nothing

When teachers actually went online and taught the students. Thankfully we had Jessica Cuevas and Anita Grimley they shined

Small google meet groups

Actual calls and/or remote class sessions.

Google meet classes for small groups

more hands on from the teachers via Google meet. more interaction via Google meet with other students and teachers. Less dependence on parents, who do not have education degrees and have to work.

More frequent meetings. I'm the beginning there were no teacher / student/ class meetings and that was an extremely unproductive time.

There were 2 sessions per day. One at 9am and the other at 1pm.

Prerecorded videos were great! Once or twice a week live sessions were great!

Google meets

The weekly work layout

Nothing at all

Live teacher and video

Online teaching when provided was great- building in small groups and 1:1 time worked well. Packets, especially for younger grades are not helpful. I don't feel my younger student could learn as well remote. Would like to see more live classes by specials if home instruction.

Short small group Google Meetings 2x a week—not every day (if fully virtual)

The teachers/aids were extremely available. The combination of small group and full class google meets kept my kids feeling connected. I also appreciated the attempts to just check in with the kids. Our two have handled these changes very differently and meeting their emotional needs (feelings of sadness, disappointment & anxiety to name a few) was a priority. It was an intense crash course in clearly communicating your feelings so that we weren't all losing our patience with each other. For the kids, having that outside person listen to their feelings and give them a break from Mom & Dad was very helpful.

She likes having online meetings with her teacher, maybe it should be incorporated during her special classes.

At this grade level nothing went well

My children really enjoyed seeing their teacher's Posted videos and being able to interact with them from time to time. As a parent I also appreciated being able to refer to the video for guidance when helping my kids.

Google Meets

Google Meets

The Google Meets went well that she attended. The educational websites and apps went sort of well. There were lots of them and I know we didn't do all of them. Then on the Class Dojo, the school would send links on how to get organized, how to make learning fun, how to relieve stress, how to plan your day, if your kid is bored they can make this & learn that, etc. Ultimately, it was overwhelming and after looking at the first 5 or so, discredited the value in looking further into them.

Videos of teacher's instructions/lesson of the day were great.

More zoom classes and more specials. We loved the art class google meets. And also found the google meets with the teachers very helpful

Communication with our 2nd grade teacher was amazing.

Reading groups and small math groups

Zoom and google meets

the upbeat attitudes of the teachers was magnificent

Google meets

Communication with the student and teachers.

Google meets 2-3 times per week

Google classroom was very easy to follow and My daughter knew what was expected of her on a daily basis!

Honestly nothing. It wasn't good

Ms Carey (Social studies) and Srta Magel did a phenomenal job. Other than that.m, everybody else just seemed to check out.

Tighe did a fabulous job with classes and engaging the kids! Every teacher put forth such effort -very pleased!!

The 4th grade teachers were professional, prepared and available.

The Zoom classes went very well.

Online instruction was good but sometimes infrequent. Small online groups worked well. Some teachers went above and beyond to encourage socialization.

Honestly I felt it wasn't that great. Much too confusing as a parent to follow without hand holding. They should only get emails pertaining directly to them very hard for 5th grader to filter through 100 emails many of them notifications that a teacher updated the assignment or someone commenting on a board. Also if we are forced to homeschool. There needs to be daily google meet or zoom classes for every class

Mrs. Reeves kept a weekly schedule. My son knew what the expectations were at the beginning of the week. Each week the work was broken down to certain skills/activities were planned for each day of the week. For example; every Monday was Spelling City. This was helpful. Some skills could be worked on throughout the week. This helped manage our time and to stay organized.

The google meets for small groups as well as the instructional videos

the zoom calls. My son is an only child so the lack of socialization was the hardest part. Seeing his friends on zoom helped a little. It was also great to be able to engage with the teachers via zoom or google meets.

Teachers doing meets so kids can interact with eachother

Google meets; video lessons students can review

I think it was great when teachers required zoom meetings, at least on some days.

The level of support received from teachers was amazing.

It really didn't go well. My daughter is in Summer classes.

Teachers were very helpful in navigating distance learning. They also made lots of efforts to help the children feel connected through small group google meets and some full class meets.

lots of interaction with teachers and students is preferable. Necessary.

CLASSROOM INSTRUCTION VIA GOOGLE CLASSROOM DAILY

it was fine but more zoom meetings so kids are always engaged with friends and classmate

I don't want to see it continued. We all did what we needed to do but cannot continue remote learning. Many Parents work full time, who is supposed to be doing this with the kids?

I like zoom classes because it kept my child on a schedule

Distance learning was not ideal. Felt like it put a lot of stress on my children, especially since I had 2 with IEP's.

Nothing

Daily google meetings to keep the child on task, or have a daily flip grid video to share. As hard as it was to keep track of multiple children's google meets, I believe it was worth it.

Alternate subjects for different days/weeks

Google meets
Having the weekly work schedule so the child could move at her own pace to get the work done.
Zoom meetings, engaging tasks
Recorded lessons , meetings
Zoom meetings daily
Group video interactions
Daily zoom meetings for all classes
I liked the alternating of subjects with some subjects for 2 weeks and then an alternating subject for two weeks in block learning- think it made it easier for my kids to focus on the subject.
Actual classes with learning
Certain teachers made it easier than others
More zoom meets for class if there is no in person school and possibly parent teacher optional meetings occasionally
The google meets and online assignments
A video of the teachers lesson for that day to be available was extremely helpful...for example Mrs. Fitzgeralds math lesson videos were great.
Math videos provided daily for each lesson
Nothing notable which is the issue.
Real-time virtual classes with minimal homework worked the best.
Good communication with teachers
Teachers were very helpful and understanding
facetime classes
The Tighe school teachers did a great job with structured meeting times and pushing out the work they needed to get done.
I don't feel That either of my children learned anything while distance learning. They were too easily distracted and were not really On a schedule.
My daughter is a good student, so she did her work independently. I liked when the teachers taught on google meets-Mr Bruscolo and Mr Saavedro seemed to do the most google meets.
Fortunately my children are motivated to get good grades; I liked the days they had meets
the teachers in the more academic subjects did a great job-- perhaps too much emphasis on music and spanish
Learning to work / study remotely because I do believe that is a function of many types of employment and education.
Live instruction via google meet. Teachers were consistent in reaching out and communicating with me when needed.

More zoom meetings
Mandatory attendance
Daily zoom meetings
The distance learning was inadequate. They were not being taught. We had to be the teachers. This is not what our tax dollars are paying for. Kids need to be in school everyday with no masks.
Alternating science and social studies
If distance learning continues, I would hope that there would be more video lessons for the students to access taught by their teachers, either live or pre-recorded. Also, I appreciated that teachers were flexible. Overall, I think the Tighe teachers and staff did an amazing job!
Communication with teachers and teacher communication were both very supportive.
Meet ups with teacher and class, voice mail & email with teachers, group projects
Google meets
More support for special needs students. It was pretty much non existent, except when teachers were personally emailed
No comment
Zoom or google meet once or twice a week at most.
My children were able to set a pace and time that worked best for them. In addition, they were able to interact with teachers when they had an issue. They loved it.
Small google meet groups
No positives to report.
Contact with teachers
Scheduled google classrooms timeframes for work to be completed.
My son was very focused my daughter was not. It all depends on the child
I don't want distance learning to continue
The one on one meetings and small group meetings were critical for my student's success. Otherwise, the student didn't thrive with me as the lead instructor or with limited social engagement.
My child did work promptly in the morning.
Real time with teacher and videos made by their teacher
Clear posts and expectations for the week. We need to be able to break the work into manageable chunks that fit our schedule. My availability to help is limited to after school hours so deadlines in the middle of the day are very stressful.
Mandatory google meet attendance everyday during scheduled class time
More instructional google meetings
Patience from teachers
Live Zoom/Google meet classes several times a day!
Went well.
Mandatory zoom classes after 9:00am, not optional
Google meetings, instructional videos

Teacher feedback and communication
Zoom
Meeting for instruction
Teachers flexible within reason on due dates, if there were tech glitches or just something missed in the shuffle
Google meets and project based learning engaged my child.
I felt I had more interaction with the teachers and my children had a more individualized experience for each class. They excelled and were confident in their abilities. They had no anxiety or social performance pressure. It was enjoyable.
The zoom meeting were great, wish you salary school earlier,
Teachers that taught a "live" lesson and then made themselves available for a "live q and a session.
I thought the teachers did a great job "pivoting" from teaching in the classroom to teaching virtually. It was new for everyone, and I'm sure it was hard for them to adjust. But I appreciated how they would engage with the kids.
No distance learning
Online assignments
The teachers calling and e-mailing the parents. Then the kids would talk to the teachers; realize they weren't in trouble for not attending the Google Meets and convey they are there to help them; and then log-in and attend the Google Meets. After going to the meets, they saw the teacher instruct as they would in a classroom.
Not full day
It was easy but definitely far subpar to in-person instruction.
Very limited work
Small group learning; videos of lessons by teachers; zoom class meetings
The freedom of the schedule to do work at different times.
Structured Zoom meetings and strict deadlines
It was helpful that my child was able to virtually meet with her teachers and peers.
More Google meet sessions
The meets got a chance to interact with teacher n other students
The Google Meetings with teachers every other day or twice a week worked well. They were able to see the teachers and get instruction but it wasn't over kill and stressful. Mr. Anderson's method of teaching Math was amazing for my daughter. Despite the circumstances she seemed to not miss a beat.
The way each classes were organized on Google classroom. The schedule that allowed kids do a lot of this same work but on their own phase. Communication with teachers was great.
Google meets
Nothing notable... that's the issue.
facetime classes
N/A -- not enrolled
Nothing.
Live lectures from teachers was extremely helpful.

My son was in pre-k, so it wasn't a planned curriculum. He was not engaged at all, and didn't take direction from me. A lot has happened in the last few months though, and I think as he is a little older, he's better prepared to distance learn, at least part time, this year. The caveat being I think that there has to be live instruction over zoom or other programming and not just assignments that the kids do on their own.

My child was in pre-k (not at Ross)

Distance learning didn't work for us at all - we prefer in person school sessions

The older students were able to engage with the teacher and follow along better.

The teacher involvement with the kids...

We were not a part of the district at this time as she attended a private nursery school. We worked through learning at home with their suggestions and my own background through the spring so answers above are not pertaining to Ross.

It was nice to have the one on one learning style.

During distance learning in the spring, what went poorly that you would like to see improved if distance learning continues?

No set a pre distribution of lesson plans. Having teachers use different platforms for things making it a burden and a hassle going to this site and that site to view things. One central location for all would be nice.

All the teaching was left to the parents. The full lesson needs to be completed with the teacher through zoom or google meet.

30 mins a day of teacher contact with 10 of it handling user interface issues with zoom is not an ideal setup for the furthermwn of our children's education

For kindergarten, there were a lot of worksheets. He completed every single one, but he was pretty unhappy. He would be more engaged with games and learning through play. He participated in the zoom meetings but he needed technical support that made it challenging in a household with multiple demands.

30 minutes of distance learning a day I do not feel is comparable to a full day of in person learning.

No regular contact at the beginning, work was not challenging and very repetitive.

If at all possible, it would be beneficial if there were videos or live lessons for all of the electives as well as a focus on each subject either every day or every other day in a block or alternating a/b format so that students are exposed every day to the core areas of study.

Both parents in our house work. Childcare is a major issue with distance learning and my child's learning became a lower priority during when compared to parent's work and keeping our jobs

There are many improvements needed. Some of our classes were 8 minutes long. Very little class participation.

Towards the end of the year, my child had zoom calls almost daily... I felt like I was constantly trying to organize our life around zoom meetings. I'm not sure my child learned a lot from the large group lessons, however, I do think they provided a small amount of normalcy and social-emotional support. Not all of the specialists posted their assignments on ClassDojo... all teachers need to be on the same online platform. There were lots of passwords and logins provided for various online resources (RazKids, Starfall, Kodable, etc.)... it was hard to keep track of all of the sites, I wasn't sure which were required vs optional, and some were difficult to access/use.

Live sessions daily for kindergarten is not developmentally appropriate. It worked much better at the beginning when the teachers would record videos and tell us what to do. Yes, it required parents to do some prep, but the hands on stuff is what kids at that age need, and we are in a pandemic so yes, that responsibility may have to fall on the parents.

Way to short

More instructions on how to teach and keep our kids engaged

More structured day which would mirror in-person learning.

Too much busy work! How many worksheets need to be assigned for the same skill that a child has mastered? And the coloring worksheets were ridiculous. No differentiation to meet the needs of a child's ability levels. Every child received same work. Time to open up the schools! Parents should have the option to send their kids instead of making a decision for virtual learning for everyone.

Specialty teachers should consider synchronous learning for future. This spring, asynchronous components were confusing and ineffective. Those specialty teachers seemed frustrated and surprised that this was the case. In our home, we were in survival mode and were doing lots of reactive education.

Communication through Dojo for specials (I.e. music)

Unorganized and not long enough zoom times

Specials teachers put more work on parents. They should've done assignments with students in a weekly Zoom. Why couldn't PE do exercises & health lessons/assignments with them? Same with music.

Less stress on specials assignments and work

Too many children at once in a meeting and talking about nonsense and distracting from the lesson

None

It was overwhelming to complete the curriculum work along with specials' work/assignments, while also working extended hours myself. Instead of giving assignments, I would prefer that they complete lessons/assignments with my child on weekly Google Meets. (Mrs. Thompson did this wonderfully with the children.)

Art music and Spanish

Kindergarten was great- teacher was available and sent plenty of work

Need an understanding ahead of time as to what to expect; may be good to have a virtual parent/teacher night so teachers can walk us through the full plan. Having multiple teachers post different things seemed hard to keep track of, and I want to be sure not to miss other class assignments outside or core learning (art, Spanish, etc).

In my daughter's class there was not very much structured time with the teacher. The students were more self guided with a check list of items they were to accomplish with only 2 days of 30 minute meetings with the teacher. In our particular situation, this made writing assignments hard and some math topics tough.

More small group instruction, perhaps am and pm session 30 mins each.

The work was too easy (for the spring that was fine, but my son needs more challenge as this looks like it's going to continue for quite a while).

Specials were a major challenge. Work was either nonexistent or too much. And the organizational piece was tough. A few of the specials teachers sent home packets at the very beginning but (1) the packets were busy work with little new learning and (2) some of the teachers did not follow up on them at all. Specials work, when posted, was posted in a different place from the regular classroom work and was difficult to find or to remember to do.

Jack was not engaged at all with his school work. I believe distance learning was a real detriment to his academic growth

<p>Too little in-person Zoom Instruction. After the technical issues were worked out, this should have increased. In essence, there was a minute amount of teaching.</p>
<p>Flexibility, with both synchronous and asynchronous options would help in our family, where we have to balance the schedules of 3 children and 2 adults.</p>
<p>When zoom classes finally started. Some teachers such as Mrs cuevas had classes all day while others had nothing.</p>
<p>Not enough work.</p>
<p>Not enough live engaging instruction Not enough consistency in daily schedule Specials have only 'busy work'</p>
<p>Not enough google meet or zoom classes ..that said I am well Aware that nobody could have prepared for this happening. As far as specials are concerned many sent home tons of packets(music) being one of them with virtually no instruction and the same work was sent to multiple Grade levels all written. Hopefully with summer to plan some other options have been explored being that music is great for videos Etc. Spanish teachers did awesome and art half way through started posting videos and having online classes which went really well. Maybe spelling can be worked I as well</p>
<p>Afternoon meetings were tough bc we were already done our work by then and the children were check out of school mode by 2/3pm.</p>
<p>Math and Spanish</p>
<p>Accountability! Structure! Routine!</p>
<p>Teachers checked out, didnt have online lessons just expected parents to teach their students.</p>
<p>Large google meet groups</p>
<p>No one to teach or attend to young child's education during school day. No daily structure or routine. Lack of social interaction.</p>
<p>There needed to be more virtual instruction from the teachers on a daily basis, including the specials.</p>
<p>getting the right instructions from teachers. some communicated will. others, not so much. needs to be a uniform way of talking and giving instructions to parents that is clear and cohesive.</p>
<p>The teachers did the best they could but it was challenging to say the least. The kids need more social interaction and that's not the fault of the school. It's just a tough time for all right now</p>
<p>Too many distractions at home.</p>
<p>Live sessions spread out throughout the day we're difficult to plan around.</p>
<p>A lot fell on the parents. Especially for younger children.</p>
<p>Keeping the child on task and focused.</p>
<p>Distance learning does not work if both parents have to work during school hours and cannot be home to assist and monitor their child.</p>
<p>Certain teachers missed live class and failed to post work. Not difficult enough.</p>
<p>Would like to see more online activities, specials, opportunities for socialization online.</p>

-I don't think Dojo is an effective method of communication, especially when you have multiple children.
-Consistency between grade level classes and the school as a whole. Some classes in the same grade were receiving completely different virtual learning experiences.
-I would LOVE instructional videos from the teachers rather than daily google meets. Videos can be very helpful for working parents who may prefer (or need) to work with their child at a different time than a specific google meet time. Requiring students to be online at a specific time each day can be extremely difficult for working parents and in these times we need more flexibility wherever possible.

Explanations from the Math and Reading book are not enough. We missed science and social studies.

Don't assign art and music stick to the core math ELA etc

Limiting the number of video chats. At first the few we had we great and engaging and my kids loved them. By the end of the distance learning, we had 22 zoom/video chats scheduled per week between my two children. That became too much as we felt rushed to log into so many video chats a day.

Too much work for the "specials"

A weekly or monthly schedule of their Google Meets with classes and times.

More teacher/instruction using zoom

More interactive lessons with the children

Nothing...our teachers did an amazing job with online classes, instruction videos and assignment expectations.

Not being able to contact some of the teachers, not enough Google meeting with specials, like music, art, spanish. I would love to have my son being able to kind of feel like in class but in front of computer if distance learning returns in fall. I think that going with the schedule as kids are in school should be possible. I think that by now we can all make that possible. If teacher would be in their own classrooms and children in front of computer, they would learn more, especial in 3rd and 4th grade.

Specials packets

Art music and Spanish

no teaching on how and where to look for studies and how to turn in assignments for the adults and kids

More Google meets, perhaps am and pm session, 30 minutes each.

I felt that the teachers and specialist did an amazing job navigating into uncharted waters!!! They all did a awesome job!!!

Teachers should have been more proactive and alerting parents to items missing. The portal was not complete. Some assignments were silly and should have been handled during the distance learning. Plus as a working parent it was extremely difficult and distracting.

There must be live classes. Just some pre-recorded lectures and a "hey show up if you like" pushes a child like ours into isolation.

I was pretty happy -maybe now that we have more guidance on prevention kids can meet up outside in the fall for discussion classes for some classes until the weather changes?

New lessons were sometimes more difficult because there wasn't in person preliminary instruction.

For our kindergartner the only time he was engaged was during Zoom classes. For our 5th grader not all of the Zoom classes were posted on his Google Calendar. That made his schedule extremely challenging. PLEASE POST EVERYTHING ON THE CALENDAR, not the classroom feed.

Increased live teaching time online. Packets are not helpful. Encourage specials such as live music and art instead of just assignments.

See above. Not enough online instruction from teachers.

<p>Too many assignments per class.</p> <p>Too complicated and required many back and forth between sites to complete assignments.</p> <p>Needed access to a printer to make assignments easier but we had no printer access.</p> <p>Teachers need to realize how hard it is to have each class assignments done differently and the amount of assignments.</p> <p>Students NEED personal interactions with each other.</p>
Went fine
My daughter needed quite a bit of support and we were very happy with ALL of the support that she received.
Scheduling. It was easy to miss certain things because some assignments were not added until mid day and my son checked in the morning and didn't think he had to keep checking. also some teachers added things to the google calendar and others did not. little things
Many teachers didn't teach. My child did not receive instruction in two main subjects. That is unacceptable! I was teaching non verbal autistic students, we met and I delivered instruction. More importantly my students saw their friends and there was some normalcy in their world.
<p>Many students didn't participate in Google meets, and there didn't seem to be a requirement that they log in, which was frustrating. Also frustrating was the fact that students were inconsiderate, disrespectful to teachers trying to teach lessons. I'm sure this happens in the classroom, but it is more challenging and disruptive online b/c students can't hear the teacher. Need to mute everyone and then open up for questions.</p> <p>For many classes there wasn't a lot of instruction, it was more checking in. There needs to be more instructional learning.</p>
We had family quarantining with us and Liz has three older sisters that were home and trying to homework.
More help for the parents to explain learning concepts to our children
Kids just aren't interested.
Some teachers were flexible with work being turned in by Friday while some were more structured with requests about work being turned in same day. For those parents, working from home any type of preview of the agenda would be so helpful in budgeting my time to help the kids stay on track.
For my 5th grader, overall, it went well. But I still think there needs to be more interaction with the teachers
MORE SCHOOL WORK TO KEEP THE CHILDREN ENGAGED AND LEARN
nothing
Common core math. Higher order thinking, number lines, draw a picture to explain. If you want parents to be the teacher then get rid of common core so we can teach regular math. Same way it's been taught for generations.
i think everything was well done. Teachers did a great job.
I do not prefer distance learning
Motivation
My child's motivation.
<p>If the child is with a regular group of students still have a group project for them to work on when out of school.</p> <p>They students need peer interaction and Collaboration. Social emotional is my biggest concern, for someone with a introverted child, it is easy for him to just do work on the computer then retreat into a book. Now is the time for children to learn social graces, and I fear it will affect confidence and self esteem levels in the future.</p>
All work and teacher notifications in google classroom
Not enough engagement with peers and teachers.
Mostly concerned with retention of materials covered.

More access to library / reading books
OPTIONAL zoom meetings and only at the end of the week
Zoom times and they learned nothing new
At times the workload seemed heavy for the older kids
Not enough zoom meetings at first
It was difficult, as a parent, to keep track of all of the classes and assignments- some teachers would post on the google calendar; some did not. Some posted class times for meetings a few days before meetings and others did not. Some posted assignments for the week and others did not. It was also difficult to get my children to check the email links daily- they would check for each class on google and oncourse; it was sometimes overwhelming to then have to check email as well. Also, I did not have all of the information regarding passwords/websites- I know that the passwords were on the agenda book at the beginning of the year, but the pages were missing by March with the passwords gone as well. Some of the teachers did not have the passwords to provide.
Have the teachers teach the content not just provide the daily workloads
It's all learning experience
Organization of classwork/assignments in one spot/page (including specials)
Didn't do well with the packets sent home. And my daughter works better with structure. If she was given a timeline for assignments, example, math from 8-9....so on and so forth. By the end of the day caused her to put things off and forget about it.
Math mastery
My daughter received new material , but was not taught by the teachers . She really had to teach herself alit of the material in two subjects . I do not believe that she learned much of the material .
Google Meet bandwidth, lack of engagement with teachers since I think my children are more open/engaged in person. This was not the teacher's fault but just the personality of the children.
All of the assignments should be in one place under the students name.
Student motivation
assignments without having had facetime explanation
I did feel that the scheduled class meetups were not mandatory and therefore my son felt he could skip some.
The opportunity for extra help and tutoring was not provided
I believe all the teachers tried the best they could but there really is no substitute for in person teaching
More google meets for virtual teaching-esp for Math
I My children were usually done in 2-3 hours I would hope to see more teacher zoom sessions even each day to hold them accountable
daily music was unnecessary
More " speaking interaction" between students and faculty via video or phone conference.
Poor communication in terms of the mechanics of technology. My son would complete the work, but would misunderstand either how to submit or would miss an assignment because it was in two or three different places within google classroom.
I am not sure how to solve. My daughter was not engaged.
Face to face interaction with teachers. Actual teaching.
I don't feel that anything went poorly.

Meeting times for extracurriculars often conflicted with class times which was extremely disappointing to the kids.
Ramp up More work
More communication and resources
Same as above
The effectiveness and talent of the teachers performing their best IN the classroom environment
I would like to see more actual instruction rather than lists of work an assignments
The assignments were sometimes delete or moved after being completed and had to be redone. That caused a bit of growling, but other than that, it was seamless.
Large google meet groups
Lack of mandatory, daily/regular classes and instruction. When parents work, children need to have their time, efforts and attendance structured.
I think the distance learning should be school hours...check in for home room, google meets at certain times, etc
Amount of work assigned in certain subject areas was too much and too much busy work in some classes.
Conflicting times with google meets. Some patience with the teachers.
I do not want distance learning
Grading didn't seem fair given the circumstances. Even though grades were "flexible" teachers still posted them. It's hard to explain to a 12 year old "that doesn't count." Teachers were well-meaning but double booking not in their class time. I was constantly managing my student's school schedule on top of my own and trouble shooting conflicts for her. Supplies seemed to also be limited if she didn't have a handout that was given months prior. Limited social opportunities were also problematic. We adhered to social distancing practices while some other families did not. There could be great opportunities for more low-stakes distant group projects, etc.
I would like to see more teachers teaching over Zoom, as opposed to just reading and doing assignments
When teachers forgot class or didn't post work or posted work late in the morning due that day
We need one place to go to check for all school activities, announcements, and schedule.
Gym art music
More guidance on how to use online tools/ mandatory virtual meetings
Too much busy work. I don't want my child doing silly assignments simply to fill time.
At times workload seemed heavy for the older kids.
Not enough teacher contact time. Kids were five too many assignments without enough time learning the lesson on zoom.
Better testing and follow up with teacher making sure that students achieve their best work
Schedule or weekly overview to plan out work.
Sticking to a more timed day Maybe blocks of time set for each day
We were very satisfied with the distance learning
Toward the later part of the school year, the work load wasn't as heavy.

Distance learning did not work well in our household. Often times kids were in front of the computer for 6 to 8 hours a day... Sometimes even longer. I really don't think they learned much in the spring. Much of the work was tedious, and felt uninspired...

Further isolation was caused by this huge workload which would often start in the morning and go into the late hours of the night.

There should be more zooms...every teacher should not be on there every day. More zoom & less busy work.

Posting huge reading/assignments with no follow up is not learning - it's just keeping kids busy. A bulk of online learning felt like this.

Also -often times it felt like teachers would post assignments later in the day after kids believed they had completed everything. It would be great if everyone would post the night before and it would appear all at once in the morning.

Some of the assignments were posted early or re-posted later in the day which required them to be submitted twice or done twice ... the kids didn't like that so much. However, a Jot form style test would eliminate lost files.

Needed help a few times and he was stuck and I was working could not help him.

Packets of work on material that was not necessary or taught. Busy work

I would like to see classes (google meets) held on a more consistent & daily basis. Similar to a schedule as if they were in school changing from class to class. Also, I didn't understand why they would have alternating 2 weeks of science & social studies (2 weeks of science with no social studies, and then 2 weeks of social studies with no science). Why wouldn't they have both courses consistently?

Not enough school time

Lack of in person teaching

Although my kids did well I was concerned they didn't have enough school work. They were done in 2-3 hours.

Making google meets mandatory. Recommended didn't work well because he would never log onto them.

1. A weekly or monthly schedule of their Google Meets with classes and times.
2. Confirmation that they logged-in and attended other than asking the teacher if they saw them.

Had a hard time working while trying to help kids with their assignments

Higher quality distance education, more assignments, etc.

To much work in 1 day

Difficult to understand lessons especially in math.

Scheduling of Zoom meetings that do not overlap with other class zoom meetings and Teacher patience.

N/A

n/a

During the stay home order in the main epidemic they had projects that us the parents had to be force to go to stores and shop for what they needed. Course u can but wont order online mini marshmallow by online. Why required projects that required to go out and shop.

I know all teachers need to be accountable for their classes, however if the specials teachers could make their work a bit less cumbersome it would be helpful. For example, if the students were in school and they had say...Mr. Pinter, they would be having a blast making different foods. Maybe the assignment for virtual learning could be a bit less research and writing for a special class like his, and a bit more fun, like it would be in school.

There is no challenges, and I would like to see that improved.

More instructional videos especially in math

Kids weren't engaged much, did what they had to and that was it.

older child did well with his learning

N/A -- not enrolled

NA -- not enrolled

Everything. They need social engagement with someone other than their sibling and a teacher that is actually a teacher not a parent that is working full-time and therefore not able to even be fully present in assisting them.

Too much work assigned by special subject teachers.

Again, we were in a different situation with pre-k, but we were given assignments with no live learning and I do not think it was beneficial or motivating for the kids.

My child was in pre-k (not at Ross)

Children need daily interaction- and with remote learning they don't get to experience enough of that - as a result they fall behind.

We'd prefer normal school sessions

I feel the distance learning for the younger students is not successful. My children had a difficult time, and summer is not going much better.

do the circumstances there was not enough peer interaction. But I wouldn't want the peer interaction, in case it would cause a spread.

What other concerns do you have if a form of distance learning continues in the fall?

I would like my child to receive the same education as he would in school. Which would include math, ela, reading out loud to the teacher, spelling tests, math tests via google or zoom meets, regular bsi meets as he would In a full week of school.

I'm concerned that our children will miss out on a considerable amount of learning during their formative years putting them well behind the educational norms based for their age groups. 20 mins online and a few work sheets doesn't seem like a formula for intellectual success.

I have two children in Ross school and they have to share one computer. So, we will need one more computer from the district if we return to online learning.

Our household has two working parents, luckily with flexibility for both of us and the support of my mother-in-law for child care. If we get back to distance learning, having flexibility for due dates, attendance, and instructional time is very helpful. For example, when both of my children had a 9 am virtual meeting, we had to use an adult's computer and we had to provide technical support for the younger child. If we both had a work meeting at that time, then one of us needed to cancel a work obligation. Balancing the schedule demands of four separate individuals is very difficult.

My child has 2 parents that work in hospitals. In the spring my sister whom is a teacher, was at home teaching virtually, she was able to watch my son and help him with virtual learning while we worked. If distance learning continues in the fall I am not sure what we will do, but arrangements will need to be made so early disclosure of plans is incredibly important.

Aiding our child's social and emotional development if peer interaction is decreased and social distancing prevents traditional extra curricular activities.

Both parents are now back to working outside the home and childcare is a major issue

Teachers need support and training on how to effectively teach this way. Administration needs to provide tools and leadership.

The children would greatly benefit from an instructional keyboarding program teaching them how to use the home row keys and type with speed/accuracy.

Just to clarify, I said my child has access to a laptop, but that was only because the school provided a laptop and I assume we will be given chromebooks again. Also, when asked about support at home during learning time, I wasn't sure how to answer. I will be working at my school during the day, and will only be able to provide support after school. Yet another reason for prerecorded videos as opposed to live sessions.

My concerns are that we will be doing school work at night when I'm home from work and my daughter will not have the focus at that hour

Both parents work outside of the home in healthcare and law enforcement.

There needs to be daily live remote instruction for this child. We have family in California that participated in daily classroom group learning for first grade. They had packets and did the work as a group via video conference. The class size was even larger than our tiny district. We can make this work! We need our teachers to feel comfortable and empowered to teach our students.

Inconsistency among districts' scheduling as I am a teacher in A.C.

If I go back to work, i have no one to be with the kids to teach them...

All I care about is that our children and the staff are safe. However that has to happen I don't care.

Kids that won't wear masks. How do you keep them separated from those that are wearing masks? What if a student gets COVID? Does my daughter have to stay home for 14 days?

Smaller groups for Zoom meetings

Distance learning was a necessary requirement due to the uncertain nature of pandemic. This cannot be the way we "educate" our children. I feel strongly about the long term negative effects it will have on social, emotional, and intellectual well-being.

Not being able to be up to the school level

None

Academic regression and social peer relations. I am also concerned with coordinating Google Meets around hers because we only have one device with a web camera and she needs supervision/assistance while attending Zooms or Google Meets.

Scheduling- I am a teacher in another district
Social aspects are concerning for my daughter, she is extremely shy and we believe some form of interaction is important.
Have the weekly assignments available on Mondays so students can plan/schedule their work. Flexibility on due dates/times. Chromebooks available for students.
We both work full time and are not home to help With school work. Jack had a very hard time with distance learning and cried often
The loneliness is tough and the lack of instruction cannot repeat.
Child care. And having to review or teach at 8 pm at night when I return from my 7am-7pm shift at the hospital.
Internet speed and lagging is a big issue, but that is a nationwide issue.
Concerns about curriculum and engagement
The quality of his education as well as emotional well being.
The schedule of myself and wife with our school districts.
Social emotional health and lack of physical activity
Changing Formats, as last year was thrown together(no one's fault) I feel There was some "winging" it & changing formats or photo copied pages on the computer. I'd rather just have the book for my kid
The platform needs to be navigable by a kid. I couldnt figure out how to login to google classroom or to complete assignments. Maybe a video to show how to accept or finalize an assignment in google classroom.
The teachers should record and send messages to the students of themselves teaching and explaining topics. Again, not once did anyone send us a video of anything education related. Ideally, the lessons should be recorded, played, and replayed.
I will be teaching my children and the teachers will be sending videos or work sheets and not instructing our children.
Lost development. Limited interaction with others. Lack of daily routine, structure and supervision.
I'm concerned that my children do not learn in the same way when it comes from a parent instead of a teacher. I'm very concerned about the ability to stay home and teach my children if both parents work schedules do not sync with the kids school schedules.
not being able to work, which is critical. it's hard to become a full-time teacher and also work and travel. a lot is expected of parents and the school still needs to act like a school.
We borrowed a computer from school. We are grateful for that as we have inky 1 computer for 3 children. My older child at the Tighe school borrowed one as well. This survey only allowed for one child to be considered but I have another going into 6th grade. I am very concerned for her social emotional well being
The kids will be behind in their schoolwork. The school is big enough to spread the kids out into different rooms if needed.
We will need a laptop like we did in the spring. I will be working during the day so won't be there for learning support until after school.
How much my child will have to play catch-up once we are back in school full time
How will my child learn and function with distance learning if both parents have to work everyday during school hours? Can the district provide a teacher or school aide to come over my house everyday to provide instruction while both parents are out each day earning a living?

Parents both work full time and work is not as challenging online as in person
This is too much, kids need to be in school. There is no replacement for in school learning. If parents are not comfortable their sending kids, homeschool them. The district I work in is opening up in September and my husband works. Distant learning requires the full time support of parents with young children. We don't have child care and both work outside the home while our kids in school. It's time to give the parents who are comfortable sending their kids to school the option of sending them instead of making a decision for them with continued virtual learning.
Distance learning relies heavily on parent support which is sometimes not possible with working parents.
My children will have care, but not necessarily the best support for distance learning IF students are required to complete/attend things at specific days/times. I am a teacher too and would prefer to be able to help my children myself once my school day is complete.
As a parent who is also learning to work remotely, I need a heads up on assignments. Sometimes, assignments were requested same day for my 2nd grader and I had 5 hours of conference calls that day so I couldn't help her until later in the day. Should we have to do distance learning again it would be helpful to see anticipated assignments for the upcoming 2 weeks so we can plan accordingly.
We only have one computer for 2 kids. Making it a challenge if one of them needs it at the same time. Also, little ones don't manage mouse like big kids do.
Have the teachers teach the content not just provide the daily to do list you can't expect the parents to become teachers
That my children are in school at the same time to assist with childcare needs on days the parents are both working.
How to juggle a job and distance learning
When will they go back to school? Winter?
Only concern is that employer continues to allow remote work as well. The governors mandate that allowed primary caregivers to work remotely was essential!
My concern is that if distance learning continues in the fall my younger child will not get enough education, as i am single mom and I work full time, I do not have someone who could help my child with studying. I would prefer having my child in school even for half a day as I think they learn more with the teacher then basically doing study on their own. I think that K-4 is too young for studying on their own for most of the part.
Sanitizing stations
Have weekly assignments out on Monday for students to view and plan; flexibility on due dates/times.
The only fear as parents for us is that students will be missing out on extracurricular activities and events.
I will ask for a credit to send my child to a charter school
As stated above there is a need for TEACHING as opposed to just posting materials and assignments. Also, we need one system (such as Canvas) instead of 3 or 4 (G classroom, IXL, SS Oncourse...). It was very difficult to stay (or get) on top of things.
Managing childcare while I am at work. It is a long day to be home alone from 6am until 7:30/8. I work in the hospital.
Social and emotional connections between students is a HUGE factor in their development!
Our childrens' social emotional wellbeing
I hope clubs and sports are being looked at as well.
My child's educational development and emotional well being

Unsure if he'll get any support from home with parent working.

Definitely socialization. Im nervous this will bread more introvert type behavior. these are crucial years for kids. Being around other peers and teachers is so important.

My children need to meet with their teachers daily. If we go back to school we should utilize our technology and have classes live streamed for kids at home.

Attendance policy needs to be more flexible so parents can keep kids home if they have concerns.

My husband and I both work and while we are involved and engaged w/ our sons' schooling, our schedules make it challenging to be able to sit with them or assist them as they are doing lessons if they have questions. They are more likely to guess then reach out to their teacher and ask questions, which doesn't help b/c then they don't understand and comprehend what they are learning.

I am a single parent. The cost for care is very high when I am working.

having the time to work and monitor my daughter's work

JUST NEED MORE INSTRUCTIONAL LEARNING VIA GOOGLE CLASSROOM

please organize outside play time with social distancing very important

Again, children will lack the social aspect of school

I would prefer quality assignments rather than quantity. The kids do not need busy work to fill up the day.

Motivation

My child's motivation.

We are all dreading homeschool

I am concerned with how much catching up my child will have to do, since we have multiple children it is very hard staying on top of everyone's schedules, meetings and just staying focused on tasks without being distracted by younger siblings.

My husband and I will be at work so my child will be responsible to complete assignments on own, I'm very concerned about the social emotional aspects of school age children being isolated from their peers

Special ed classes (especially reading)

My son not learning anything

The school needs to create more than the normal safe in person interactive fun activities for students while social distancing to keep the kids in making up for the loss of regular fun and personal interaction they are losing

We feel there is absolutely a need for a learning support as the fall approaches and it has been well worthy for each daughter

It as very difficult to keep my kids on task with a household of distractions. In addition, it can be difficult to work times out in the house when both kids had classes at the same time. It as also difficult to get my kids to attend some of their classes when they were deemed "optional"- they don't get the option to skip classes when they show up in school. It also made it difficult when they thought a class was optional, and find out they were wrong and missed a class of importance.

It's great if parents are home to assist but we fail miserably at teaching. If you will rely on distance Learning teaching instructions should also be provided to the parent so we can help otherwise actual classes should be provided even if recorded

Most parents aren't school teachers and the school has to recognize that

Anything in her IEP is my major concern.

My child falling behind academically.

My daughter needs to be taught the material in goggle meets . I do not need the teachers to be having goggle meets to just be checking in . I am here for that . One teacher in particular did a fantastic job . Informing us , teaching the new material through goggle meets and even adding fun goggle meets for peer interaction ! Mrs . Carey was able to help both the parents and students through this time !

Not having our teachers' personal touch with the kids that has built Margate schools reputation for being great and why we moved to Margate in the first place. Lack of socializing with other kids and adults besides our core family. This is all important in the learning process with pre-teen kids.

We prefer the distance learning format at this point.

As a teacher, scheduling is a concern. I'm hoping my district lines up with Margate so child care issues don't arise.

More structure in each days schedule.

We both work full time. We are not home during the day to help with schoolwork

I hope that the school will continue to be able to provide chromebooks

8th grade will be a tough year if they are separated from friends and not able to socialize amongst one another; anxiety will develop if they are never with their friends in classes; social media anxiety elevates during these times

social interaction is VERY important as well as physical activity-

That it will last too long

Proactive engagement with the parent community about curriculum and instructional methods.

We would need another computer

That we are wasting an entire year of our child's development, socially and scholastically. It is not feasible. My husband and I both work full time and we cannot have our child out of school. This virus is no risk to children and a very treatable and recoverable virus for 99% of individuals. Our children should not have to pay for this. Our tax dollars pay for teachers in schools and operating these big buildings that we have. If we are doing distance learning then do we get a tax refund? Teachers need to be in schools.

Because there is time to prepare and plan, I would hope there would be more virtual instruction/interaction with teachers than what was possible in the spring.

None. I'm confident in distance learning.

Gather group for engagement

My child not receiving all the academic support I can not provide.

More support for special needs students

I am not happy about it if that happens again.

I am concerned they are not learning as much as in person. I am also concerned about their socialization and relationships with their peers.

My only concern is if it doesn't continue

Lost development, child care/work issues, rudderless children.

Deadlines for assignments would have to be extended, as I will only be able to provide learning support after school hours (4 pm or later), as I work in a school myself and my husband works full-time as well.

None
None
I have a lot of issues with distance-learning because I think children do not focus on what they're doing or they rush to get through things and then all they do is play Internet games or watch TV
I do not want distance learning
Kids need to be in school. It's a virus.
My expectation is that the teachers should be teaching and the parents are not expected to be a significant support system other than light studying and review on a once or twice a week basis vs. daily.
My concern is that it's not deep learning and they're missing a full curriculum
Not as good. Much harder on my younger child. Also social interaction and extra curricular activities
Both parents work. Independent learning would be a concern
Grading, communication
Motivation for the child to sit down and complete their work. Having multiple children in different grades, The older boys were to get work done. Very difficult to get younger ones to complete tasks
My concern is that my child will not be engaged with learning online. The teachers must be live!
Maybe the school could incorporate more simple social distancing interactive activities for the kids so they can get more interaction with each other during the at school hours.
Math lessons - tough subject to learn on their own.
Grades, social, security, mental health,
I fear a gap in learning and because both parents are full time working I'm concerned with at home guidance and support during the day
We won't be able to support them until after we are done our own work hours
I feel the teachers did their best in such a difficult situation.
Answered above
No concerns. I would prefer distance learning as an option.
More exercise, my son used to walk to and from school.
If distance learning continues it should continue based on the traditional format of teaching but through virtual means. Teachers and students need accountability.
Hoping that fall sports will be able to happen.
Not enough school time
Grades
They will get behind, especially my 8th grader going into High School. It is hard when my husband are both working to help them in the morning when they tend to do the work.
Keeping them engaged
When will they go back to school? Winter?

Concern with working parents having to teach children. Can't work and teach them at the same time, even if I am working at home. Especially with some of the learning being synchronous and having due times during the normal school hours.

Not at all ready for high school?

How close kids are

Making sure the curriculum is covered and students are prepared for the next grade level.

Peer tutoring and or learning library I

The only other concern is that children need to be around other children their age for social emotional learning needs. If distance learning continues, the children would not get that interaction.

the student be issued a laptop

Give them examples, some of the stuff given was really har

My only concern is if your plan is different than my school's plan. It would be difficult if Callie was at home doing virtual learning while I was in school and I wasn't there to answer questions.

Google Meets didn't seem to have the bandwidth to handle a full class. I think the kids find it easier to ask questions or ask for additional help if in-person.

We have reliable internet and the kids have a PC that they share; only the oldest was in school last year so that worked well. With all three of them now enrolled if the younger kids have computer-based work to complete at home we may need another computer.

Computer access may be an issue. We have one computer available for all 3 kids and now that all 3 will be enrolled sharing may be a challenge.

Kindergarten is probably the worst grade to distance learn in my opinion. It's supposed to be the time for them to learn legitimate classroom structure and processes as well as build the foundation for their future learning capabilities. I would foresee them essentially going into 1st grade the following year being far behind where they should be.

Extremely concerned! This pandemic has caused major separation anxiety in small children and they DO NOT like wearing mask! How are they supposed to adjust to all of this?!

Lack of physical activity and peer interaction...

We are a two parent working household, so I will have to hire a nanny/tutor to help in the fall with distance learning. I have a flexible schedule and work from home often, but would still need help with aiding my son's schedule and to make sure he stays on track.

Dojo is not an effective method of communication.

Consistency between virtual learning experiences (at least between grade levels).

Distance learning is a very poor alternative to classroom instruction.

My own work requirements (pediatric OT in another district)- which are not known yet- my husbands career commitments outside of the home, and coverage to support our daughter's kindergarten year experience and younger son's learning with minimal supports/ childcare coverage due to Covid at this time. Our children are very social and the limited interaction has also been challenging. Through class zooms with their preschool in the spring I could see a change in their participation despite their love for the teachers and peers.