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**Applicant:** 01 3020  
 MARGATE  
 CITY -  
 Atlantic  
 American  
 Rescue Plan **Project**

**Application:** - ESSER - **Period:**  
**Cycle:** 00- 3/13/2020 -  
 Original 9/30/2024  
 Application

**Application Sections**

American Rescue Plan Consolidated ▼

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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

*HVAC upgrades will be completed to improve indoor air quality.*

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

*ESY and afterschool educational programs will be available to address learning loss. In the summer, CST will do testing and evaluations to determine students needs.*

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

*Twenty percent of the grant will be spent on curriculum, CST summer testing and evaluations and ESY/Afterschool Educational Programs.*

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to

address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The testing and evaluation will be used to find students that are suffering educational setbacks or other issues. The ESY/afterschool educational programs will help students overcome the learning loss that they have incurred.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The use of these funds were discussed at an open board meeting with opportunity for public and board comments and discussion.