

Approximate Text, Spelling, and Writing Level Conversion/Comparison Table

Weaver, B. M. (2000). *Leveling books k-6: Matching readers to text*. Newark, DE: International Reading Association.

Note: A new feature of this table. It now includes the Threshold Reading rates established by the National Assessment of Education Progress (NAEP), the Utah State Office of Education (USOE), and the possible rates for the Iron County School District (ICSD). These threshold rates are the minimum established reading rate at which students should read to comprehend and read graded material. State and possible Iron County rates are lower than the national averages in order to allow students time to use various strategies for comprehension and to look at the pictures in a given text. It also includes USOE fluency rates for struggling readers to be used with the USOE approved Student Tutoring Achievement for Reading (STAR) Tier 2 instruction program and approximate levels for spelling stages according to Bear, et al and 6 traits writing stages.

Grade Level/AR	Fountas & Pinell Guided Reading Levels	Lexile	Reading Recovery	DRA	Rigby Literacy Levels	Basal	Stage	Rigby PM/PM Plus Levels	Fluency Standards/WPM Threshold Rates Possible ICSD/USOE/NAEP	USOE Fluency Rates for Struggling Readers	Bear, et al Spelling stages*	6 Traits Writing Stages
K	A	-	A,B,1	A,1	1-2	readiness	emergent	starters 1	-	-	Emergent	Emergent
K.5	B	-	2	2	3-4	readiness	-	starters 2	-	-	Emergent	Emergent
1.0	C	-	3,4	3	5	preprimer 1	-	3-4 red	-	-	Emergent, Letter Name-Alphabetic	Emergent, Developing, Beginning
1.1	D	100	5,6	4	6	preprimer 2	-	5-6 red/yellow	60/60/75 wpm	-	Emergent, Letter Name-Alphabetic	Emergent, Developing, Beginning
1.2	E	-	7,8	6-8	7	preprimer 3	-	7-8 yellow	"	-	Emergent, Letter Name-Alphabetic, Within Word Pattern	Emergent, Developing, Beginning
1.4	F	200	9,10	10	8	primer	early	9-10 blue	"	60-80 wpm	Emergent, Letter	Emergent, Developing,

											Name-Alphabetic, Within Word Pattern	Beginning
1.5	G	-	11,12	12	9	-	-	11-12 blue/green	"	"	Emergent, Letter Name-Alphabetic, Within Word Pattern	Emergent, Developing, Beginning
1.7	H	300	13,14	14	10	grade 1	-	13-14 green	"	"	Letter Name-Alphabetic, Within Word Pattern	Emergent, Developing, Beginning
1.8	I	-	15,16	16	11	grade 1 (late)	-	15-16 orange	"	80-100 wpm	Letter Name-Alphabetic, Within Word Pattern	Emergent, Developing, Beginning
2.0	J	400	17,18	18	12	grade 2	-	17-18 turquoise	70/100/100 wpm	"	Letter Name-Alphabetic, Within Word Pattern	Beginning, Expanding
2.3	K	-	19,20	20	13	-	early fluent	19-20 purple	"	"	Letter Name-Alphabetic, Within Word Pattern	Beginning, Expanding
2.6	L	500	-	24	14-15	-	-	21 gold	"	"	Within Word Pattern	Beginning, Expanding

2.9	M	-	-	28	16-17	-	-	22 gold	"	"	Within Word Pattern	Beginning, Expanding
3.0	N	600	-	30	18	grade 3	-	23 silver	80/100/124 wpm	100-120 wpm	Within Word Pattern, Syllables & Affixes	Expanding, Bridging
3.3	O	-	22	34	19	-	-	24 silver	"	"	Within Word Pattern, Syllables & Affixes	Expanding, Bridging
3.6	P	-	-	38	20	-	-	25 emerald	"	"	Within Word Pattern, Syllables & Affixes	Expanding, Bridging
4.0	Q	700	24	-	-	grade 4	-	26 emerald	"	120-150 wpm	Within Word Pattern, Syllables & Affixes	Bridging, Fluent
4.3	R	-	-	40	-	-	fluent	27 ruby	90/120/140	"	Within Word Pattern, Syllables & Affixes	Bridging, Fluent
4.6	S	-	26	-	-	-	-	28 ruby	"	"	Syllables & Affixes	Bridging, Fluent
4.8	T	800	-	44	-	-	-	29 sapphire	"	"	Syllables & Affixes	Bridging, Fluent
5.0	U	-	28	44	-	grade 5	-	30 sapphire	"	"	Syllables & Affixes, Derivational Relations	Fluent, Independent
5.3	V	-	-	50	-	-	-	-	100/150/150	"	Syllables &	Fluent,

											Affixes, Derivational Relations	Independent
5.6	W	900	-	-	-	-	-	-	"	"	Syllables & Affixes, Derivational Relations	Fluent, Independent
6.0	X	-	30	60	-	grade 6	-	-	110/150/170	"	Syllables & Affixes, Derivational Relations	Independent
6.5	Y	-	-	-	-	-	-	-	"	"	Syllables & Affixes, Derivational Relations	Independent
7	Z	1000	32,34	70	-	-	-	-	120/150/170	"	Syllables & Affixes, Derivational Relations	Independent
7.3	-	1100	-	-	-	-	-	-	"	-	Syllables & Affixes, Derivational Relations	Independent
7.6	-	1200	-	-	-	-	-	-	"	-	Syllables & Affixes, Derivational Relations	Independent
8+	-	-	-	80	-	-	-	-	125/150/170	-	Syllables & Affixes, Derivational Relations	Independent

Bear, et al spelling stage descriptions: *Emergent*: Emergent Stage, *LetterName-Alphabetic*: Beginning Stage, *Within Word Pattern*: Transitional Stage, *Syllables and Affixes*: Intermediate Stage, *Derivational Relations*: Advanced Stage